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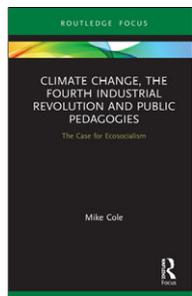
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Climate Change, The Fourth Industrial Revolution and Public Pedagogies

The Case for Ecosocialism



Mike Cole

In the context of ongoing debates about climate change, the Fourth Industrial Revolution (4IR), and ecosocialism, this book makes links between these existential issues, focusing on the ways in which they are addressed in the public sphere via public pedagogy. The book considers the fundamental reality of (impending) climate change extinction, where there is a need to demand 'climate change emergency' worldwide. It argues that, given the exponential and unprecedented velocity of both climate change and 4IR, and in the light of increasing political polarisation only ecosocialism can provide a viable agenda for an equitable and sustainable future for the planet.

Routledge

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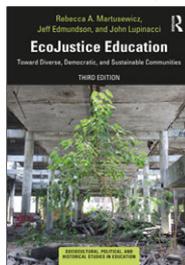
eBook: 978-1-003-05141-1

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EcoJustice Education

Toward Diverse, Democratic, and Sustainable Communities



Rebecca A. Martusewicz, Eastern Michigan University, Jeff Edmundson, University of Oregon, USA and John Lupinacci, Washington State University, USA

Series: *Sociocultural, Political, and Historical Studies in Education*

EcoJustice Education offers a powerful model for cultural ecological analysis and a pedagogy of responsibility. Martusewicz, Edmundson, and Lupinacci provide teachers and teacher educators with the information and classroom practices they need to help develop citizens who are prepared to support and achieve diverse, democratic, and sustainable societies in an increasingly globalized world. Updated with cutting-edge research, statistics and current events throughout, the third

edition addresses important topics such as indigenous learning, Black Lives Matter, the Flint Water Crisis, Standing Rock, the rise of fascism, and develops EcoJustice approaches to confronting these issues.

Routledge

Market: Education

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eBook: 978-0-429-02004-9

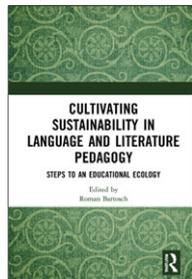
Prev. Ed Pb: 978-1-138-01884-6

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Cultivating Sustainability in Language and Literature Pedagogy

Steps to an Educational Ecology



Edited by Roman Bartosch, University of Cologne, Germany

This book introduces the notion of 'educational ecology' as a necessary and promising pedagogic principle for the teaching of Anglophone literatures and cultures in a time of climate change. Bringing together scholarship in the environmental humanities, education research and literature pedagogy, chapters address the cultural functions of climate change and climate change denial, ways of teaching ecologically, (multi)literacy as a core competence in humanities-based climate change pedagogy, the influence of literary and cultural studies on pedagogic approaches, digital education and media competences as well as more recent developments in debates about posthumanism and the Anthropocene.

Routledge

Market: Education

March 2021: 6.14 x 9.21: 160pp

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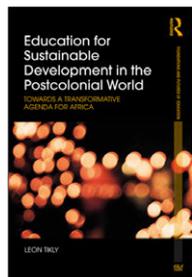
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Education for Sustainable Development in the Postcolonial World

Towards a Transformative Agenda for Africa



Leon Tikly, University of Bristol, UK

Series: *Foundations and Futures of Education*

Education for sustainable development (ESD) is at the heart of global development agendas and aims to ensure inclusive, equitable quality education and to promote life-long learning opportunities for all in order to achieve economic and social sustainable development. The focus of the book is on the African continent and makes the case that ESD needs to be relevant to the African context, inclusive in addressing inequalities, democratic in encouraging debate and contributing to global citizenship and embedded in education systems that are sustainable and linked to sustainable development priorities. It draws on a wealth of research evidence and examples to

illustrate key points.

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Market: Higher Education

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Hb: 978-0-415-79294-3: £120.00

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eBook: 978-1-315-21134-3



Changing Education Systems

A Research-based Approach



Edited by **Mel Ainscow**, University of Manchester, UK, **Christopher Chapman**, University of Glasgow, United Kingdom and **Mark Hadfield**, University of Wolverhampton, UK

Sustainable improvement in schools serving students from disadvantaged communities remains a challenge and has considerable implications for those in the research community as they seek to influence developments in the field. This book offers advice on how research and researchers can best contribute to improvements. It argues that education systems will only be able to use research effectively if steps are taken to overcome locally specific barriers, engage with research and understand how research is constructed and critiqued by key stakeholders. This book is crucial reading for policymakers,

practitioners and those working in academic research.

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Market: Education

November 2019: 6.14 x 9.21: 202pp

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eBook: 978-0-429-27367-4

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Learning as Social Practice

Beyond Education as an Individual Enterprise



Edited by **Gunther Kress**, Institute of Education, University of London, UK, **Staffan Selander**, Stockholm University, Sweden, **Roger Säljö**, University of Bath, UK and **Christoph Wulf**, Freie Universität Berlin, Germany

Series: Foundations and Futures of Education

This book studies learning as a social enterprise, contextually situated, organized and assessed. It gives a broad theoretic grounding for an understanding of learning which goes beyond a common reductionist approach. The book discusses four related approaches to learning which share a social perspective: social semiotics and multimodality; a design-theoretic approach to learning; a socio-cultural perspective; and a perspective of

mimetic learning. It will be of great interest to students and researchers interested in learning and meaning-making, multimodal representations and communication, designs for learning, education and teaching, and social achievement.

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Market: Education / Sociology of Education

May 2021: 6.14 x 9.21: 198pp

Hb: 978-0-367-68824-0: **£120.00**

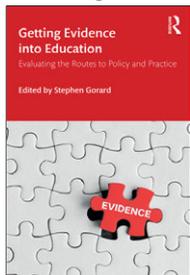
Pb: 978-0-367-68825-7: **£34.99**

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Getting Evidence into Education

Evaluating the Routes to Policy and Practice



Edited by **Stephen Gorard**

Examining what can be done to improve the take-up of suitable research evidence so that it can inform the public service of education, this book studies how to get evidence into use. Considering practical and ethical implications it builds towards key recommendations for the research community, practitioner bodies, and policy-makers and advisors, on how to communicate better with each other for the benefit of everyone. With a variety of case studies that examine how best to get good evidence into real-life use in education, this book is suitable for students studying the effects of education policy as well as policy-makers and academics.

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Market: Education / Policy

April 2020: 6.14 x 9.21: 260pp

Hb: 978-0-367-25880-1: **£120.00**

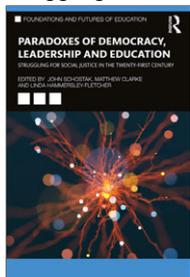
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Paradoxes of Democracy, Leadership and Education

Struggling for Social Justice in the Twenty-first Century



Edited by **John Schostak**, Manchester Metropolitan University, UK, **Matthew Clarke**, York St John University, UK and **Linda Hammersley-Fletcher**, Manchester Metropolitan University, UK

Series: Foundations and Futures of Education

Engaged both critically and creatively with important social, political and educational issues, this book explores theoretical frameworks and concepts for rethinking the relationship between democracy, power and education. Studying a number of global developments that can be seen as potentially threatening such as a growing inequality in wealth and income and the declining participation and trust in democratic processes, this text is at the forefront of international innovations in educational theory and philosophy. A fascinating read for researchers and students, this book considers the opportunities and challenges that are confronting and threatening education in the modern world.

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Market: Education

June 2020: 6.14 x 9.21: 250pp

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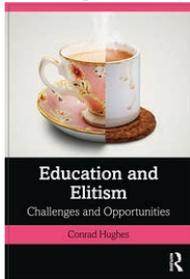
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Education and Elitism

Challenges and Opportunities



Conrad Hughes

Education and Elitism discusses polemical debates around privilege, private schools, elitist universities, equal access to education and underlying notions of fairness. With an attempt to offer readers an objective overview, this book will be an excellent compendium for students, academics, and researchers of the sociology of education, education policy and comparative education. It will also be of interest to school leaders, university provosts and professionals working in curriculum design.

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Market: Education

April 2021: 6.14 x 9.21: 232pp

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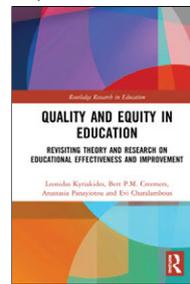
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Quality and Equity in Education

Revisiting Theory and Research on Educational Effectiveness and Improvement



Leonidas Kyriakides, University of Cyprus, Cyprus, Bert P.M. Creemers, University of Groningen, Netherlands, Anastasia Panayiotou and Evi Charalambous

Series: *Routledge Research in Education*

Quality and Equity in Education draws attention to the importance of developing and testing theories of educational effectiveness and using these theories for improvement purposes. It makes a major contribution to knowledge and theory building in research on promoting quality and equity in education. This book will be of great interest for academics, researchers and postgraduate students working in education research and the area of quality and equity in education. It will also be of interest to policymakers, school advisors and other stakeholders in education.

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Market: Education

October 2020: 6.14 x 9.21: 310pp

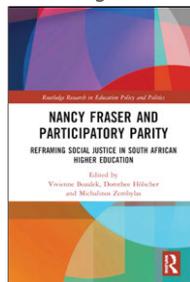
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Nancy Fraser and Participatory Parity

Reframing Social Justice in South African Higher Education



Edited by Vivienne Bozalek, University of the Western Cape, Dorothee Hölscher and Michalinos Zembylas

Series: *Routledge Research in Education Policy and Politics*

Nancy Fraser and Participatory Parity provides a philosophical framework based on the work of Nancy Fraser, examining how her ideas can be used to analyse contemporary issues in higher education and reimagine higher education practices.

This book will be of great interest for academics, researchers and post-graduate students in the fields of social justice in education and educational policy.

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Market: Education

July 2020: 6.14 x 9.21: 190pp

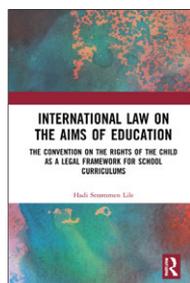
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International Law on the Aims of Education

The Convention on the Rights of the Child as a Legal Framework for School Curriculums



Hadi Strømmen Lile, Østfold University College, Norway

International Law on the Aims of Education is a practical and tangible guide to the international legal standards on the aim and content of education.

This book will be of great interest for teacher students, scholars and post graduate students in the field of education. It will also appeal to legal scholars as well as policymakers.

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Market: Education

December 2020: 6.14 x 9.21: 220pp

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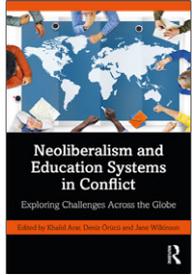
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Neoliberalism and Education Systems in Conflict

Exploring Challenges Across the Globe



Edited by **Khalid Arar**, Associate Professor of Educational Leadership and Policy, College of Education at Texas State University, Texas, USA, **Deniz Örcü**, Associate Professor of Educational Leadership and Policy at Baskent University Faculty of Education, Ankara, Turkey and **Jane Wilkinson**, Monash U; Charles Sturt U, Australia

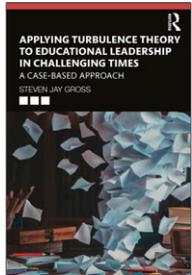
Neoliberalism and Education Systems in Conflict: Exploring Challenges Across the Globe explores how neoliberal values are imprinted onto educational spaces and practices, and by consequence, fundamentally reshape how we come to understand the educational experience at the school or system-level. Countries across the globe struggle with the residual effects of increased accountability, choice/voucher systems, and privatization. This book is essential reading for educators, scholars and faculty of educational leadership and policy globally.

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 December 2020: 6 x 9: 236pp
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Applying Turbulence Theory to Educational Leadership in Challenging Times

A Case-Based Approach



Steven Jay Gross, Temple University, USA

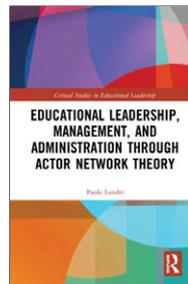
Reframing how to understand the drivers of turbulence, *Applying Turbulence Theory to Educational Leadership in Challenging Times* provides aspiring and practicing educational leaders with the theory and tools for understanding Turbulence Theory and its application to school contexts. With over 20 innovative, case-based examples and discussion questions, this book explores how turbulence can be leveraged or minimized to increase creative opportunity and address dilemmas in schools.

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Educational Leadership, Management, and Administration through Actor-Network Theory



Paolo Landri, National Research Council, Italy
Series: Critical Studies in Educational Leadership, Management and Administration

Educational Leadership, Management, and Administration through Actor-Network Theory presents how Actor-Network Theory (ANT) and the related vocabularies have much to offer to a critical re-imagining of the dynamics of management in education and educational leadership.

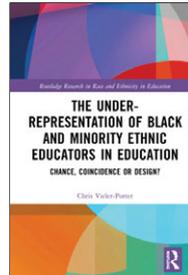
This book will be of great interest to academics, scholars, post-graduate students in the fields of educational management, leadership and administration as well as education policy. It will also be highly relevant to policy makers and experts of education policy at the national, European and international level.

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 November 2020: 6.14 x 9.21: 156pp
 Hb: 978-1-138-60095-9: **£120.00**
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The Under-Representation of Black and Minority Ethnic Educators in Education

Chance, Coincidence or Design?



Chris Guy Vieler-Porter

Series: Routledge Research in Race and Ethnicity in Education

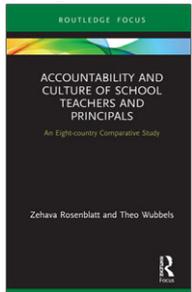
This book examines the under-representation of Black and minority ethnic (BAME) people in the leadership of children's learning. It identifies over 40 separate codes emerging from interviews with BAME leaders in children's learning. These codes include low expectations, awareness of their position, the need to be better, monitoring, the complexity of racism and the difficulties of talking about racism. This book will be of great interest for academics, researchers, and post-graduate students in the fields of education management and leadership, critical race theory, and the sociology of education.

Routledge
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Accountability and Culture of School Teachers and Principals

An Eight-country Comparative Study



Zehava Rosenblatt and Theo Wubbels

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Accountability and Culture of School Teachers and Principals studies the degree to which teachers and principals in eight countries view themselves as taking responsibility, working by clear standards, reporting transparently, and accepting feedback at work.

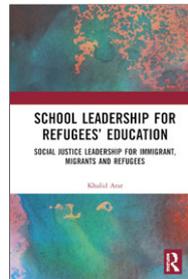
The book will be of great interest for academics, post-graduate students and scholars in the field of education policy and international and comparative studies in education.

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School Leadership for Refugees' Education

Social Justice Leadership for Immigrant, Migrants and Refugees



Khalid Arar

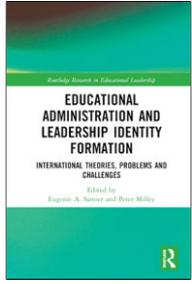
School Leadership for Refugees' Education examines how educational leaders shape and lead different practices to meet refugee students' educational needs, while also considering issues of equity and social justice. This book will be of great interest for academics, researchers, and post-graduate students in the fields of educational leadership, social justice education, and educational administration.

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Educational Administration and Leadership Identity Formation

International Theories, Problems and Challenges



Edited by **Eugenie A. Samier**, Royal University for Women, Kingdom of Bahrain, and **Peter Milley**, University of Ottawa, Canada

Series: Routledge Research in Educational Leadership

Educational Administration and Leadership Identity Formation explores approaches and issues that arise in leadership identity formation in a variety of educational contexts. Working from theoretical and practice-base perspectives, this book will be of great interest for researchers, practitioners, policy-makers and academics, as well as students in teacher education programs and graduate courses in educational administration and leadership, organisational studies, and educational ethics for broad international use.

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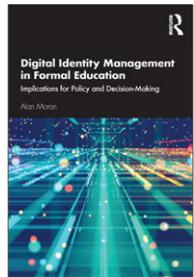
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Digital Identity Management in Formal Education

Implications for Policy and Decision-Making



Edited by **Alan Moran**

Digital Identity Management in Formal Education offers a broad analysis of the online self considered from educational policy, technological, legal and social perspectives. This book introduces the reader to the notion that digital identity is a multifaceted topic which requires a broad and systematic approach that is rooted in risk-based policy. It provides educational technologists, leaders, and decision-makers with an accessible, jargon-free guide to their responsibilities towards students and instructors in today's digitally networked schools and universities.

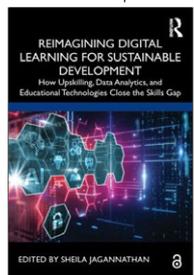
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Reimagining Digital Learning for Sustainable Development

How Upskilling, Data Analytics, and Educational Technologies Close the Skills Gap



Edited by **Sheila Jagannathan**

Reimagining Digital Learning for Sustainable Development is a comprehensive playbook for the design and implementation of continuous learning among individuals and institutions aspiring to achieve the United Nations' ambitious Sustainable Development Goals by 2030. This book explores major shifts in content formats, pedagogic approaches, technology frameworks, user and learner experiences, and learner roles and expectations that will reshape our institutions, particularly in emerging economies.

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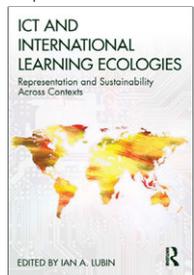
Market: Education / Technology
June 2021: 6 x 9: 406pp
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TEXTBOOK · READER

ICT and International Learning Ecologies

Representation and Sustainability Across Contexts



Edited by **Ian A. Lubin**

ICT and International Learning Ecologies addresses new ways to explore international, comparative, and cultural issues in education and technology. As today's development orthodoxies push societies around the world to adopt imported information-communication tools, new approaches are needed that integrate cultural responsiveness, autonomy, and sustainability into technology-enhanced learning. This edited collection conceptually and methodologically reframes the complexities of teaching and learning in historically marginalized communities around the world, where inequities are often exacerbated by one-size-fits-all programs, for graduate students and researchers.

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Microlearning in the Digital Age

The Design and Delivery of Learning in Snippets



Edited by **Joseph Rene Corbeil, Badrul H. Khan, McWeadon Education, USA and Maria Elena Corbell**

Microlearning in the Digital Age explores the design and implementation of bite-sized learning and training in technology-enabled environments. Grounded in research-based best practices and a robust, eight-dimensional framework, this book applies the latest developments in mobile learning, social media, and instructional/multimedia design to one of today's most innovative and accessible content delivery systems.

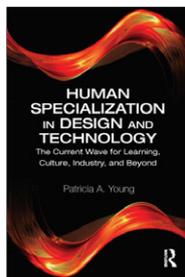
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The Current Wave for Learning, Culture, Industry, and Beyond



Edited by **Patricia A. Young**

This text explores emerging trends in learning and training—standardization, personalization, customization, and specialization—with a unique focus on innovations specific to human needs and conditions. Analyzing evidence from current academic research and the popular press, this volume defines and examines the trajectory of instructional design and technologies toward more human-centered and specialized products, services, processes, environments, and systems. The book features insights into the future of professors, public schools, equity and access, extended technologies, open educational resources, and more, concluding with a set of concrete solutions.

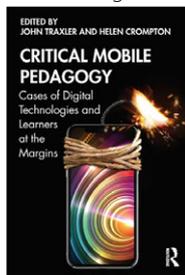
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Critical Mobile Pedagogy

Cases of Digital Technologies and Learners at the Margins



Edited by **John Traxler, University of Wolverhampton, UK and Helen Crompton**

Critical Mobile Pedagogy is an exploration of mobile technologies for designing and delivering equitable and empowering education around the globe. Synthesizing a diverse range of projects and conceptual frameworks, this case-based collection addresses the ambitions, assumptions, and impacts of interventions in under-researched, often disadvantaged communities.

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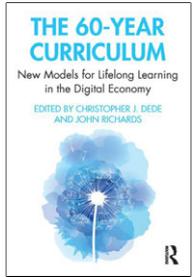
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Edited by **Christopher J. Dede** and **John Richards**

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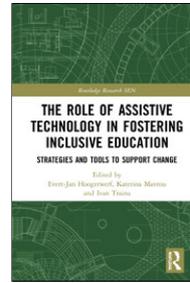
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The Role of Assistive Technology in Fostering Inclusive Education

Strategies and Tools to Support Change

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The Role of Assistive Technology in Fostering Inclusive Education uses evidence-based research to explore issues related to ICT based Assistive Technology (ICT-AT) in education.

This book will be of great interest for academics, researchers and post-graduate students in the fields of inclusive education and assistive technology, as well as those interested in education research and policy development.

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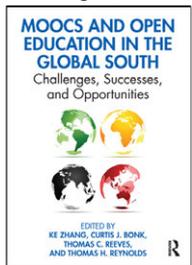
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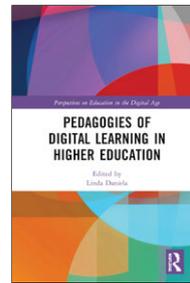
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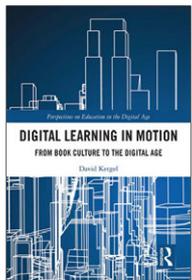
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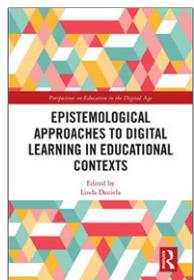
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Epistemological Approaches to Digital Learning in Educational Contexts is dedicated to topical issues in school education and pedagogical science related to the learning process in a technology and media enriched environment.

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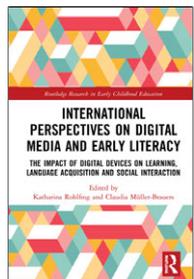
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International Perspectives on Digital Media and Early Literacy evaluates the use and impact of digital devices for social interaction, language acquisition and early literacy. It explores the role of interactive mediation as a tool for using digital media and provides empirical examples of best practice for the targeting of digital media towards language teaching and learning.

This book will appeal to practitioners, academics, researchers, and students with an interest in early years education, literacy education, digital education, the sociology of digital culture and social interaction, school reform and teacher education.

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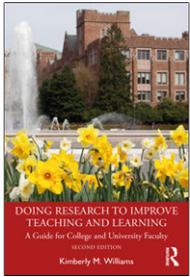
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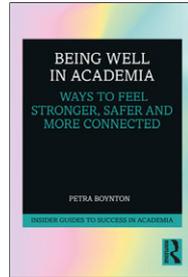
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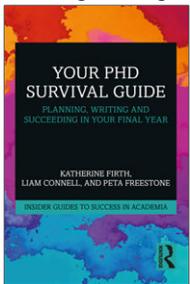
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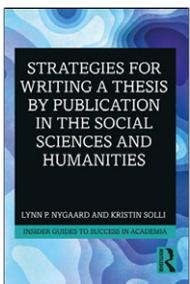
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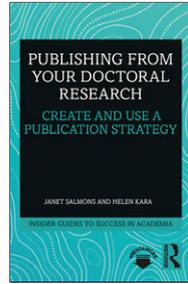
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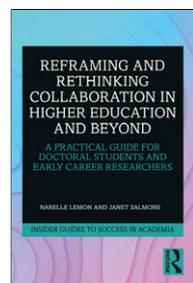
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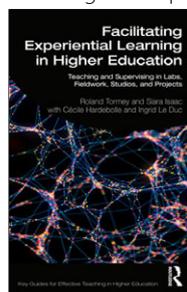
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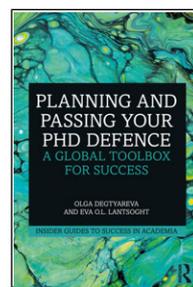
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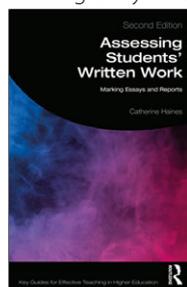
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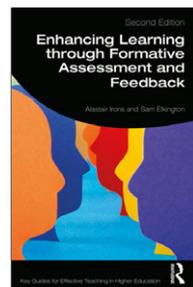
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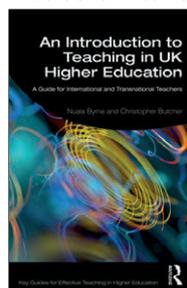
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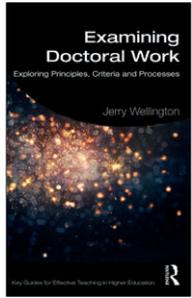
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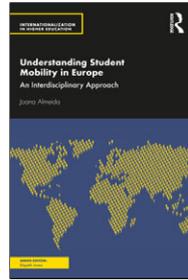
eBook: 978-1-003-00160-7

* For full contents and more information, visit: www.routledge.com/9780367431600



Understanding Student Mobility in Europe

An Interdisciplinary Approach



Joana Almeida, Independent Researcher, Portugal
Series: Internationalization in Higher Education Series

Understanding Student Mobility in Europe provides the conceptual, methodological, pedagogical and empirical foundations for understanding the exchange experience and what students can gain from cross-border education. This book will advance readers' understanding of the student exchange experience whilst outlining guidelines and resources for approaching student mobility. Insights, practical ideas, useful terminology and resources are offered to assist higher education stakeholders in understanding the student exchange experience, allowing them to maximise the learning gains of the student population.

Routledge

Market: Education

May 2020: 6.14 x 9.21: 260pp

Hb: 978-1-138-29895-8: **£120.00**

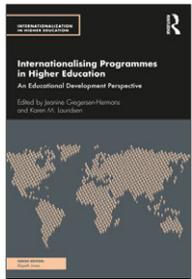
Pb: 978-1-138-29897-2: **£28.99**

eBook: 978-1-315-09826-5

* For full contents and more information, visit: www.routledge.com/9781138298972

Internationalising Programmes in Higher Education

An Educational Development Perspective



Edited by **Jeanine Gregersen-Hermans**, Zuyd University of Applied Sciences, the Netherlands and **Karen M. Lauridsen**, Aarhus University, Denmark

Series: Internationalization in Higher Education Series

This book addresses challenges that higher education institutions face when bridging the gap between internationalisation as a key university strategy and their delivery of intercultural competent and responsible graduates. Combining international case studies and research outcomes, it provides an in-depth understanding of the role educational developers can play in the internationalisation of higher education and in the provision of an internationalised learning experience for all students. This

book is essential reading and a go-to resource for any academic looking to internationalise their education programmes.

Routledge

Market: Education / Higher Education

June 2021: 6.14 x 9.21: 254pp

Hb: 978-0-367-36194-5: **£120.00**

Pb: 978-0-367-36195-2: **£34.99**

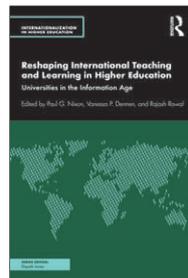
eBook: 978-0-429-34450-3

* For full contents and more information, visit: www.routledge.com/9780367361952



Reshaping International Teaching and Learning in Higher Education

Universities in the Information Age



Edited by **Paul G. Nixon**, The Hague University of Applied Sciences, Netherlands, **Vanessa P. Dennen**, Florida State University, USA and **Rajash Rawal**

Series: Internationalization in Higher Education Series

Showcasing the varied responses to and utilisation of new technologies to support international teaching and learning endeavours at a range of higher education institutions, this book introduces content from around the world, emphasising the global importance of the internationalisation of education. With an international range of carefully chosen contributors, this book is a must-read text for practitioners, academics, researchers, administrators, policymakers and anyone interested in the future

of the university in an information age.

Routledge

Market: Education / Higher Education

February 2021: 6.14 x 9.21: 236pp

Hb: 978-0-367-23038-8: **£120.00**

Pb: 978-0-367-23043-2: **£36.99**

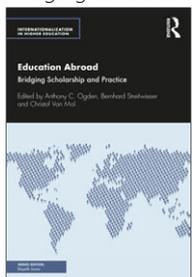
eBook: 978-0-429-27807-5

* For full contents and more information, visit: www.routledge.com/9780367230432



Education Abroad

Bridging Scholarship and Practice



Edited by **Anthony C. Ogden**, University of Wyoming, USA, **Bernhard Streitwieser**, George Washington University Graduate School of Education and Human Development, USA, and **Christof Van Mol**, Tilburg University, the Netherlands.

Series: Internationalization in Higher Education Series

A succinct and critical analysis of international research and scholarship on the major topics related to completing education abroad, this key title supports practitioners and academics informing programming and practice in the field. Extending beyond student learning outcomes to look at further essential topics, such as institutional outcomes, program models, and

host community outcomes, it covers major trends in the contemporary research as well as an assessment of the methodological and design challenges common to education abroad research. This book contains chapters from a wide range of widely-acknowledged experts of international education throughout the world.

Routledge

Market: Education

July 2020: 6.14 x 9.21: 278pp

Hb: 978-1-138-36427-1: **£120.00**

Pb: 978-1-138-36428-8: **£34.99**

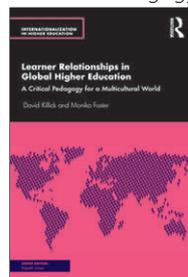
eBook: 978-0-429-43146-3

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Learner Relationships in Global Higher Education

A Critical Pedagogy for a Multicultural World



David Killick and Monika Foster

Series: Internationalization in Higher Education Series

By revealing cutting edge theoretical perspectives and practice which can facilitate critical connections between diverse students, their learning, curriculum, and their communities, this book integrates academic and student perspectives on relationship development into academic practice. Drawing upon case studies and examples of good practice from across the globe, this book illustrates how practitioners in diverse contexts are designing student experiences in face to face and online contexts on and off campus to advance learner relationships. By situating this work in a critical pedagogy perspective, the book advances internationalisation in and for a global and

multicultural world.

Routledge

Market: Education / Higher Education

April 2021: 6.14 x 9.21: 282pp

Hb: 978-0-367-27112-1: **£120.00**

Pb: 978-0-367-27114-5: **£34.99**

eBook: 978-0-429-29487-7

* For full contents and more information, visit: www.routledge.com/9780367271145



Digital Experiences of International Students

Challenging Assumptions and Rethinking Engagement



Edited by **Shanton Chang** and **Catherine Gomes**

Series: *Internationalization in Higher Education Series*

Exploring the impact of the digital environment on international students, carefully selected global contributors examine how digital experiences have been used to internationalize higher education. Using fascinating case studies and current research, this book considers the digital experiences of students as a result of their engagement with international education providers and stakeholders from a transnational and trans-disciplinary perspective. *Digital Experiences of International Students* is essential reading for practitioners, academics, researchers, administrators, policy-makers and anyone with an interest in learning and teaching in a digital age.

Routledge

Market: Education / Higher Education

October 2020: 6.14 x 9.21: 228pp

Hb: 978-0-367-22632-9: **£120.00**

Pb: 978-0-367-22635-0: **£34.99**

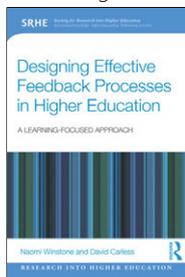
eBook: 978-0-429-27608-8

* For full contents and more information, visit: www.routledge.com/9780367226350



Designing Effective Feedback Processes in Higher Education

A Learning-Focused Approach



Naomi Winstone, University of Surrey, UK and David Carless, University of Hong Kong

Series: *Research into Higher Education*

Designing Effective Feedback Processes in Higher Education: A Learning-Focused Approach addresses the challenge of developing effective feedback processes, combining theory and practice to equip and empower educators. Including discussions on promoting student engagement with feedback, technology-enabled feedback, and effective peer feedback, it analyses examples of feedback practice and illustrates them through practical examples and up-to-date syntheses of relevant literature. It is a must-read for educators, researchers and academic developers in higher education, addressing well-recognized challenges in relation to assessment and feedback.

Routledge

Market: Higher Education

July 2019: 6.14 x 9.21: 224pp

Hb: 978-0-815-36161-9: **£110.00**

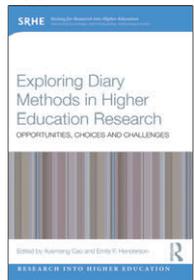
Pb: 978-0-815-36163-3: **£32.99**

eBook: 978-1-351-11594-0

* For full contents and more information, visit: www.routledge.com/9780815361633

Exploring Diary Methods in Higher Education Research

Opportunities, Choices and Challenges



Edited by **Xuemeng Cao** and **Emily F. Henderson**

Series: *Research into Higher Education*

While keeping a diary is a familiar personal practice, diary method is a neglected form of research in higher education studies as well as the social sciences more broadly. This book showcases the range of options within diary method, as well as the benefits, challenges, and risks that this method may bring to students and academic researchers alike. Whether new to the method or a seasoned diary researcher, this book is ideal reading for anyone who would like to learn the fundamentals of diary research and explore its feasibility in empirical contexts.

Routledge

Market: Education / Higher Education

March 2021: 6.14 x 9.21: 222pp

Hb: 978-0-367-34520-4: **£120.00**

Pb: 978-0-367-34521-1: **£36.99**

eBook: 978-0-429-32631-8

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The Education Ecology of Universities

Integrating Learning, Strategy and the Academy



Robert A. Ellis and **Peter Goodyear**

Series: *Research into Higher Education*

Arguing that university teaching and learning ecosystems can be assessed in terms of their balance, feedback and self-correction, *The Education Ecology of Universities* demonstrates the benefits of institutional flexibility and self-awareness. Examining issues such as new pedagogies, campus renewal, and digital agendas, the book highlights the opportunities and challenges facing universities, and then uses the Australian higher education sector as a case study to predict what issues are likely to arise internationally over the next 10 years.

Routledge

Market: Higher Education

April 2019: 6.14 x 9.21: 264pp

Hb: 978-0-815-35364-5: **£110.00**

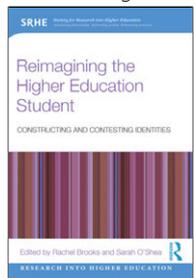
Pb: 978-0-815-35365-2: **£32.99**

eBook: 978-1-351-13586-3

* For full contents and more information, visit: www.routledge.com/9780815353652

Reimagining the Higher Education Student

Constructing and Contesting Identities



Edited by **Rachel Brooks**, University of Surrey, UK, and **Sarah O'Shea**, Curtin University, Australia.

Series: *Research into Higher Education*

With a range of international scholars from various disciplinary backgrounds, this book investigates the ways in which the identities of contemporary higher education students are defined and constructed. Dominant constructions including consumers, significant political actors, future workers and learners are compared to individual personality traits and backgrounds and how universities shape individuals. Offering timely insights into the nature of the student experience and providing an understanding of what students may desire from their HE participation, this book is ideal reading for anyone wishing to

learn more about how student identities are constructed and contested.

Routledge

Market: Education / Higher Education

March 2021: 6.14 x 9.21: 280pp

Hb: 978-0-367-42651-4: **£120.00**

Pb: 978-0-367-42653-8: **£34.99**

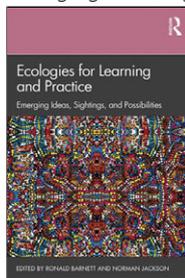
eBook: 978-0-367-85417-1

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Ecologies for Learning and Practice

Emerging Ideas, Sightings, and Possibilities



Edited by **Ronald Barnett**, Institute of Education, University of London, UK and **Norman Jackson**

By introducing the reader to the nature of learning ecologies - recognising how learners consider themselves, their personal development and their learning spaces - this book outlines the history of the concept and locates it within the context of the contemporary world. It provides an insight into the research of a range of internationally renowned contributors as they study diverse topics from the higher education and adult learning worlds and provide perspectives on the challenges faced by education systems today. This book is suitable for researchers and students who seek to conceptualise and analyse the learning processes that will form the foundation of future learning.

Routledge

Market: Education

November 2019: 6.14 x 9.21: 254pp

Hb: 978-1-138-49685-9: **£120.00**

Pb: 978-1-138-49688-0: **£34.99**

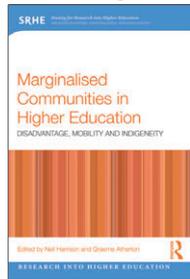
eBook: 978-1-351-02026-8

* For full contents and more information, visit: www.routledge.com/9781138496880



Marginalised Communities in Higher Education

Disadvantage, Mobility and Indigeneity



Edited by **Neil Harrison**, University of Oxford, UK and **Graeme Atherton**

Series: *Research into Higher Education*

Focusing on groups that suffer directly through discriminatory practices or indirectly through distinct forms of sociocultural disadvantage, this book brings to light communities about which little has been written and where research efforts are in their relative infancy. Each chapter documents the experiences of a group and provides insights that have a wider reach and gives voice to those that are often unheard. This cutting-edge book is a must read for higher education researchers, policy makers, and students interested in access to education, sociology of education, development studies, and cultural studies.

Routledge

Market: Higher Education

August 2021: 6.14 x 9.21: 260pp

Hb: 978-0-367-26455-0: **£120.00**

Pb: 978-0-367-26457-4: **£34.99**

eBook: 978-0-429-29339-9

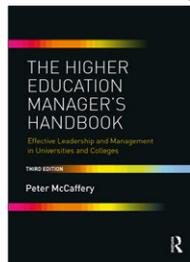
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3rd Edition

The Higher Education Manager's Handbook

Effective Leadership and Management in Universities and Colleges



Edited by **Peter McCaffery**, London South Bank University, UK

Drawing on professional experience from university innovators and a wealth of international case studies, *The Higher Education Manager's Handbook* offers practical advice and guidance on all aspects of university management. An engaging, comprehensive and accessible practitioner's guide, the book tackles all the key areas central to the job of managing in higher education, from understanding the culture of your university and the role it plays, to providing effective leadership and managing change. Now in a thoroughly updated third edition, the book is written from the unique perspective of the Higher Education manager, offering advice that can be implemented by leaders at all levels.

Routledge

Market: Education/Higher Education

August 2018: 6.85 x 9.69: 524pp

Hb: 978-0-815-37027-7: **£120.00**

Pb: 978-0-815-37028-4: **£36.99**

eBook: 978-1-351-24974-4

Prev. Ed Pb: 978-0-415-47123-7

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Meaningful Teaching Interaction at the Internationalised University

Moving From Research to Impact



Edited by **Doris Dippold** and **Marion Heron**

This edited collection draws together the latest thinking, research and practical case studies related to classroom interaction at internationalised universities. Covering topics such as classroom interactional competence, 'silent' students, interaction and integration in multicultural classes, social factors in classroom talk, group interaction, oracy development and anti-bullying interventions, this title is ideal reading for postgraduate students, teacher trainers in higher education, scholars and researchers and anyone interested in higher education pedagogy and its development.

Routledge

Market: Education / Higher Education

May 2021: 6.14 x 9.21: 234pp

Hb: 978-0-367-35086-4: **£120.00**

Pb: 978-0-367-35088-8: **£24.99**

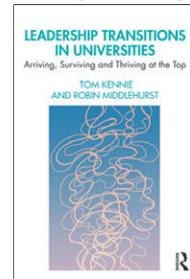
eBook: 978-0-429-32969-2

* For full contents and more information, visit: www.routledge.com/9780367350888



Leadership Transitions in Universities

Arriving, Surviving and Thriving at the Top



Edited by **Tom Kenne** and **Robin Middlehurst**

This key text is an informed insider's guide to leadership transitions that will assist talented individuals in considering whether to apply for, how to prepare for, and how to take on the task of leading a university. The collection of leadership experiences provided will help universities to be more successful, students to have great educational experiences and staff at all levels to have more fulfilling working environments. It will also consider how to avoid the emotional pain and suffering that can arise when leaders find themselves poorly equipped, unprepared, unable, or unwilling to provide the sound and competent leadership that universities deserve.

Routledge

Market: Education / Higher Education

May 2021: 6.14 x 9.21: 358pp

Hb: 978-0-367-35382-7: **£120.00**

Pb: 978-0-367-35385-8: **£29.99**

eBook: 978-0-429-33111-4

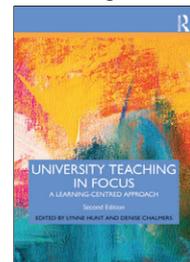
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University Teaching in Focus

A Learning-centred Approach



Edited by **Lynne Hunt** and **Denise Chalmers**

The second edition of *University Teaching in Focus* distils the knowledge and insights of internationally acclaimed experts in university teaching. It empowers university teachers and contributes to their career success by developing their teaching skills, strategies, and knowledge. This edition will be a key resource for foundational teaching development programs in higher education institutions or as a self-help manual by early career and experienced teachers who wish to enhance their students' learning.

Routledge

Market: Education / Higher Education

June 2021: 6.85 x 9.69: 374pp

Hb: 978-0-367-44209-5: **£120.00**

Pb: 978-0-367-44210-1: **£29.99**

eBook: 978-1-003-00833-0

Prev. Ed Pb: 978-0-415-64406-8

* For full contents and more information, visit: www.routledge.com/9780367442101



The Making of Doctoral Supervisors

International Case Studies of Practice



Edited by **Stan Taylor**, Durham University, UK, **Margaret Kiley** and **Karri A. Holley**

With a wide range of international contributors, this book surveys how the main doctoral awarding countries across the globe define criteria for the eligibility of supervisors. It compares and contrasts their approaches, comments upon their robustness and identifies examples of good practice. Written by a distinguished international team of authors, *The Making of Doctoral Supervisors* will be of interest to all those engaged in doctoral education including policy-makers, programme leaders, supervisors, administrators, and scholars in the field.

Routledge

Market: Education / Higher Education

December 2020: 6.14 x 9.21: 244pp

Hb: 978-0-367-22432-5: **£120.00**

Pb: 978-0-367-22433-2: **£36.99**

eBook: 978-0-429-27483-1

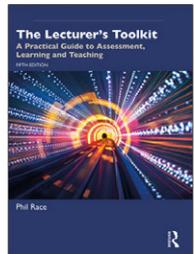
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5th Edition

The Lecturer's Toolkit

A Practical Guide to Assessment, Learning and Teaching



Phil Race, Independent Higher Education and Training Consultant

The 5th Edition of *The Lecturer's Toolkit* addresses the needs both of staff new to teaching in tertiary education and experienced teachers. It focuses on practical suggestions about how best learning happens, the importance of assessment and feedback, ways of tackling the challenges and stresses of teaching, whether in large groups, small groups, or online. The new volume adapts approaches to cover digital and online learning as well as face-to-face contexts. Based on four decades of experience of higher education and written in a jargon-free manner with authority and clarity, this invaluable guide remains a

wide-ranging and practical resource for lecturers.

Routledge

Market: Education

October 2019: 7.44 x 9.69: 364pp

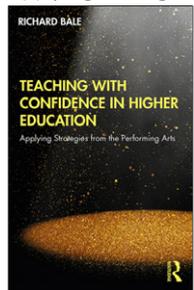
Hb: 978-0-367-18229-8: **£110.00**Pb: 978-0-367-18226-7: **£34.99**

eBook: 978-0-429-06020-5

Prev. Ed Pb: 978-1-138-78645-5

* For full contents and more information, visit: www.routledge.com/9780367182267**Teaching with Confidence in Higher Education**

Applying Strategies from the Performing Arts



Richard Bale

Presenting higher education teaching as a performative, creative and improvisational activity, this book guides the reader to reflect on their own teaching style and performative aspects of their practice, such as nerves and performance anxiety, the use of the voice and body, improvisation, and presentation and public speaking skills. Focusing on how to create an inclusive learning experience which places the student centre stage, this book offers insights into how teaching practice can be enhanced through awareness of performative aspects. This book is ideal for anyone new to teaching in Higher Education or looking to improve the performance aspect of their teaching.

Routledge

Market: Education

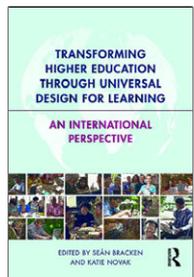
March 2020: 5.5 x 8.5: 196pp

Hb: 978-0-367-19363-8: **£120.00**Pb: 978-0-367-19365-2: **£24.99**

eBook: 978-0-429-20192-9

* For full contents and more information, visit: www.routledge.com/9780367193652**Transforming Higher Education Through Universal Design for Learning**

An International Perspective



Edited by **Seán Bracken**, Worcester University, UK and **Katie Novak**

Providing insight into the background, theory and practical applications of Universal Design for Learning (UDL) in the Higher Education sector; this book examines and shares best practice in UDL implementation worldwide to provide institutions with strategies to increase accessibility and engagement. Every chapter provides a different perspective of how UDL has helped meet the needs of all students to ensure that education is accessible, culturally responsive, and socially just. Educational leaders and researchers across the globe assist in making this publication a crucial read for those who want to make a positive difference in Higher Education provision and outcomes.

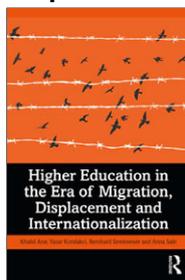
Routledge

Market: Education/Higher Education

March 2019: 6.14 x 9.21: 390pp

Hb: 978-0-815-35472-7: **£110.00**Pb: 978-0-815-35473-4: **£28.99**

eBook: 978-1-351-13207-7

* For full contents and more information, visit: www.routledge.com/9780815354734**Higher Education in the Era of Migration, Displacement and Internationalization**

Khalid Arar, Associate Professor of Educational Leadership and Policy, College of Education at Texas State University, Texas, USA, **Yasar Kondakci**, **Bernhard Streitwieser**, George Washington University Graduate School of Education and Human Development, USA, and **Anna Saiti**

This book examines how higher education institutions globally can improve to meet the needs of displaced people, refugees, migrants, and international students. Examining relevant policy, leadership, programs, and services that equitably meet diversified students' needs, this book examines how institutions can increase access, participation and success. The chapters present cutting-edge scholarship that tie the existing body of knowledge on international migration for higher education to ways that institutions of higher education can assist the formation of relevant policy towards displaced groups around the globe.

Routledge

Market: Education / Higher Education

November 2021: 6.14 x 9.21: 188pp

Hb: 978-0-367-36301-7: **£120.00**Pb: 978-0-367-36302-4: **£34.99**

eBook: 978-0-429-34518-0

* For full contents and more information, visit: www.routledge.com/9780367363024**Online Communities for Doctoral Researchers and their Supervisors**

Building Engagement with Social Media



Edited by **Julie Sheldon** and **Victoria Sheppard**

This book surveys the landscape of online communities and examines their impact on the production of the doctorate, and on the experience of doctoral researchers and supervisors. With the supporting doctoral research through online media catalysed as the 'new normal', this book allows stakeholders in doctoral education to better understand how students are using social media in their PhD studies, how online communities of practice impact upon researcher/supervisor relationships and support, and ways in which student experiences of various platforms might converge to create an augmented experience.

Routledge

Market: Education / Higher Education

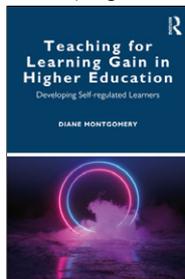
November 2021: 6.14 x 9.21: 180pp

Hb: 978-0-367-22400-4: **£120.00**Pb: 978-0-367-22409-7: **£22.99**

eBook: 978-0-429-27474-9

* For full contents and more information, visit: www.routledge.com/9780367224097**Teaching for Learning Gain in Higher Education**

Developing Self-regulated Learners



Diane Montgomery, Middlesex University, London, UK

This book provides materials and methods specifically designed to change and improve teaching, learning and assessment for students in higher education. It covers nine cognitive approaches that have been tried and tested in face-to-face, blended and distance programmes over several decades with success attested by students, teachers and external examiners. Answering the key questions about how students can be helped to construct meaning and their own knowledge and knowledge hierarchies, it is based in education and psychological theory and research reaching back into cognitive process theory. This book is ideal reading for anyone involved in teaching in higher education.

Routledge

Market: Education / Higher Education

July 2020: 6.14 x 9.21: 192pp

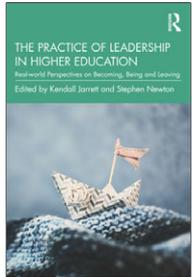
Hb: 978-0-367-48496-5: **£120.00**Pb: 978-0-367-48500-9: **£28.99**

eBook: 978-1-003-04129-0

* For full contents and more information, visit: www.routledge.com/9780367485009

The Practice of Leadership in Higher Education

Real-world Perspectives on Becoming, Being and Leaving



Edited by **Kendall Jarrett** and **Stephen Newton**

This practice-orientated book explores the nature of leadership in higher education during three key stages of the leadership cycle: becoming, being and leaving leadership. Providing perspectives on leadership from a range of professional sectors this book presents considered views on contemporary and future leadership practices in higher education from a global network of contributors. Full of practical examples of personal leadership experiences which can be used to help inform readers' leadership aspirations, development and legacy planning, this is the ideal read for anyone interested in understanding their identity and practice as a leader in higher education.

Routledge

Market: Education / Higher Education

September 2020: 6.14 x 9.21: 282pp

Hb: 978-0-367-42365-0: **£120.00**

Pb: 978-0-367-42367-4: **£28.99**

eBook: 978-0-367-82384-9

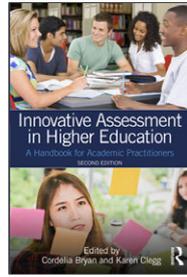
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2nd Edition

Innovative Assessment in Higher Education

A Handbook for Academic Practitioners



Edited by **Cordelia Bryan**, Higher Education Academy, York, UK and **Karen Clegg**, University of York, UK

This fully updated new edition contextualises why assessment is still the single most important factor affecting student learning in higher education. With a particular focus on improving and implementing new assessment to enhance learning, it offers brand new chapters on how to maximise learning through the use of technology, social media and online assessment as well as the assessment of employability skills. Aimed at busy academics who want to make a tangible difference to their academic practice and to the student experience, this book offers a critical discourse with practical suggestions to enhance the higher education learning environment.

Routledge

Market: Education

April 2019: 6.14 x 9.21: 276pp

Hb: 978-1-138-58118-0: **£110.00**

Pb: 978-1-138-58119-7: **£32.99**

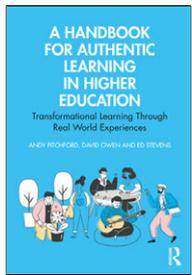
eBook: 978-0-429-50685-7

Prev. Ed Pb: 978-0-415-35642-8

* For full contents and more information, visit: www.routledge.com/9781138581197

A Handbook for Authentic Learning in Higher Education

Transformational Learning Through Real World Experiences



Edited by **Andy Pitchford**, University of Bath, UK, **David Owen**, University of Bristol, UK and **Ed Stevens**, King's College London, UK

An accessible resource to develop authentic learning and teaching in higher education, this book challenges conventional teaching practice and presents meaningful and impactful alternatives across disciplines that are research informed, student-centred and achievable. With engaging case study material, underpinned by cutting edge research, this book shares innovative implementable examples from over 50 different institutions. Ideal for early career academics exploring approaches to learning, established academics searching for practical guides to emergent pedagogies and staff who are

responsible for leading teaching and learning practices within their department or institution.

Routledge

Market: Education

October 2020: 6.14 x 9.21: 168pp

Hb: 978-0-367-19723-0: **£120.00**

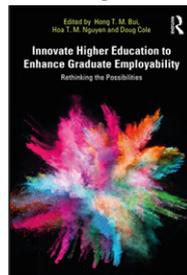
Pb: 978-0-367-19724-7: **£29.99**

eBook: 978-0-429-24285-4

* For full contents and more information, visit: www.routledge.com/9780367197247

Innovate Higher Education to Enhance Graduate Employability

Rethinking the Possibilities



Edited by **Hong T. M. Bui**, University of Bath, UK, **Hoa T. M. Nguyen**, University of New South Wales, Australia and **Doug Cole**

Covering globally diverse perspectives, this book uses a range of international case studies to help practitioners and researchers review, reflect on and refresh their ability to bridge the gap between university and industry. Covering how universities around the world are using innovate techniques to enhance employability, it includes case studies from Asia, Australasia, Europe, and the UK. Covering three major themes: the development of different conceptual frameworks; practices and case studies and the policy implications; this book is a crucial read for anyone looking to engage with the global issue of

graduate employability.

Routledge

Market: Education

May 2019: 6.14 x 9.21: 190pp

Hb: 978-0-367-17984-7: **£120.00**

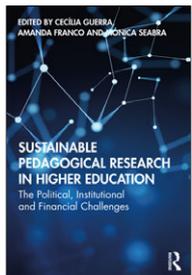
Pb: 978-0-367-17986-1: **£34.99**

eBook: 978-0-429-05889-9

* For full contents and more information, visit: www.routledge.com/9780367179861

Sustainable Pedagogical Research in Higher Education

The Political, Institutional and Financial Challenges



Edited by **Cecilia Guerra**, **Amanda Franco** and **Mónica Seabra**

Considering both the theoretical and practical possibilities of the sustainability of higher education research in a world in which research budgets are often hard to secure, this book shares results from international research to demonstrate the innovation occurring to secure sustainable research funding.

This book is ideal reading for anyone interested in the role of sustainable funding in ensuring the future of higher education research, including researchers and postgraduate or undergraduate students who are researching or interested in the topic.

Routledge

Market: Education / Higher Education

November 2020: 6.14 x 9.21: 140pp

Hb: 978-0-367-43606-3: **£120.00**

Pb: 978-0-367-43608-7: **£34.99**

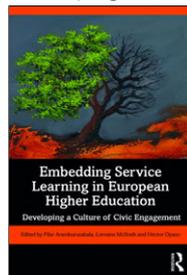
eBook: 978-1-003-00458-5

* For full contents and more information, visit: www.routledge.com/9780367436087



Embedding Service Learning in European Higher Education

Developing a Culture of Civic Engagement



Edited by **Pilar Aramburuzabala**, Universidad Autónoma de Madrid, Spain, **Lorraine McIlrath**, NUI Galway, Ireland and **Héctor Opazo**, Universidad Católica Silva Henríquez, Chile

Developed from the successful EU Erasmus+ funded project 'Europe Engage' this book promotes service-learning as a pedagogical approach that develops civic engagement within higher education. By bringing together a range of universities from across Europe and exploring the idea of the civic university through service-learning, this text presents a contemporary view of service-learning and community engagement. It provides conceptual and practical tools for teaching, researching and practicing service-learning and exposes service-learning as a key

approach in terms of embedding a culture of political and civic literacy within higher education.

Routledge

Market: Education/ Higher Education

May 2019: 6.14 x 9.21: 268pp

Hb: 978-1-138-08973-0: **£110.00**

5th Edition · TEXTBOOK · READER

A Handbook for Teaching and Learning in Higher Education

Enhancing Academic Practice

Edited by **Stephanie Marshall**, Higher Education Academy (HEA) and the University of Manchester, UK

With an increased focus on student voice and teaching excellence, this new edition will support all involved in facilitating a world-class inclusive education. Including case studies and examples from nine nations, this fifth edition takes the reader through the key drivers of change at the national, institutional and departmental level through to the skills any higher education teacher needs. Updated with new chapters including 'the inclusive curriculum', 'student well-being' and 'the scholarship of teaching and learning' and providing a guide to support universities working towards gold in the TEF, it is crucial reading for anyone teaching in higher education worldwide.

Routledge

Market: Higher Education
December 2019: 7.44 x 9.69: 404pp
Hb: 978-0-367-20081-7: **£105.00**
Pb: 978-0-367-20082-4: **£39.99**
eBook: 978-0-429-25950-0

* For full contents and more information, visit: www.routledge.com/9780367200824



A Handbook for Student Engagement in Higher Education

Theory into Practice

Edited by **Tom Lowe**, University of Winchester and **Yassein El Hakim**, SEDA



Series: *SEDA Series*

A sector-leading handbook, this text unpacks how students and staff can work together to genuinely transform the higher education learning experience. Using case studies and practical, workable examples from a variety of international institutions it uses theory-inspired practice and offers contemporary evidence of good practice from across the higher education sector. Crucial reading for educational developers, teachers, institutional leaders and anyone concerned with student engagement in higher education, the book draws on scholarship and established practice, disseminating experienced practice in a single volume to inspire student engaged educational development across the globe.

Routledge

Market: Education
April 2020: 6.14 x 9.21: 324pp
Hb: 978-0-367-08543-8: **£120.00**
Pb: 978-0-367-08549-0: **£29.99**
eBook: 978-0-429-02303-3

* For full contents and more information, visit: www.routledge.com/9780367085490

Leading Higher Education As and For Public Good

Rekindling Education as Praxis

Edited by **Tone Dyrdal Solbrenke**, University of Oslo, Norway and **Ciaran Sugrue**, Professor of Education, University College Dublin, Ireland

Considering both conceptual and theoretical aspects of higher education, this book argues that leadership must be directly connected with public good. Describing and analyzing the practices of Academic Developers in a range of universities as they seek simultaneously to transform teaching and learning, while building leadership capacity for the public good, this book draws together insights, understandings and practical lessons so that universities can continue to meet targets whilst ensuring the educational progress of both staff and students.

Routledge

Market: Education
April 2020: 6.14 x 9.21: 198pp
Hb: 978-0-367-20510-2: **£120.00**
Pb: 978-0-367-20512-6: **£34.99**
eBook: 978-0-429-26194-7

* For full contents and more information, visit: www.routledge.com/9780367205126



The Future of Doctoral Research

Challenges and Opportunities

Edited by **Anne Lee** and **Rob Bongaardt**



This book explores the future of doctoral research and what it means to be involved in all stages of the process, providing international insights into what's changing, why it's changing and how to work best with these changes. It looks at the key issues that have been thrown into sharp relief by crises such as world pandemics.

Uniquely international and bringing together the many stakeholders in the research business, this book is essential reading for all doctoral supervisors, candidates, and anyone involved in designing or organising research programmes for early career researchers and doctoral students.

Routledge

Market: Education / Higher Education
February 2021: 6.14 x 9.21: 384pp
Hb: 978-0-367-85847-6: **£120.00**
Pb: 978-0-367-85849-0: **£36.99**
eBook: 978-1-003-01538-3

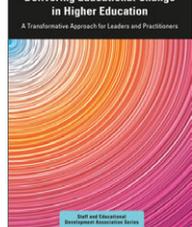
* For full contents and more information, visit: www.routledge.com/9780367858490



Delivering Educational Change in Higher Education

A Transformative Approach for Leaders and Practitioners

Edited by **Jackie Potter**, Oxford Brookes University, UK, and **Cristina Devecchi**, University of Northampton, UK



Series: *SEDA Series*

Presenting leadership of educational change in higher education as a dynamic, collaborative and evolving area, this book provides rich examples of how new ways of working are being adopted and adapted. Linking case studies to a range of practical models and theories, this book includes examples of ambitious whole institutional examples showcasing diverse role holders working together to make substantial changes to the delivery and organisation of educational provision. This book will be of interest and relevance to educators, programme leaders, educational developers who are all working in collaborative

ways to enact positive change for student learning and experience.

Routledge

Market: Education
February 2020: 6.14 x 9.21: 226pp
Hb: 978-0-367-14783-9: **£120.00**
Pb: 978-0-367-14784-6: **£29.99**
eBook: 978-0-429-05340-5

* For full contents and more information, visit: www.routledge.com/9780367147846

School-University Partnerships in Action

The Promise of Change

Edited by **Christopher Day**, University of Nottingham, UK, **Qing Gu**, University of Nottingham, UK, **Andrew Townsend**, University of Nottingham, UK and **Catherine Holdich**



Series: *Teacher Quality and School Development*

This book provides new knowledge and experience about school-university partnerships. Drawing upon evidence from international research of the world's most improved systems, it reveals that when the profound differences between the practice worlds of schools and the theoretical worlds of university academics are embraced and cherished, rather than eschewed, school-university partnerships become exciting avenues of learning which connect, challenge and transform the thinking and practice of all those involved. This book will appeal to school leaders internationally, leadership training organisations, and academics who lead post-graduate leadership and management programmes.

Routledge

Market: Education
February 2021: 6.14 x 9.21: 172pp
Hb: 978-0-367-69482-1: **£120.00**
Pb: 978-0-367-69483-8: **£34.99**
eBook: 978-1-315-56040-3

* For full contents and more information, visit: www.routledge.com/9780367694838

International Education and Development

Culture, Context and Narrative



David Stephens, University of Brighton, UK

This book draws on international contexts to provide an innovative and comprehensive critique of efforts to improve schooling in the global South. It provides a critical examination of the macro 'stories' of development and international education over the past fifty years, paying particular attention to Western discourses, tensions between Western and indigenous models of development, and the emergence of new forms of educational provision and methods of learning; it examines the role narrative can play, looking at the stories of individual decision makers and the opportunities and challenges of using these for research, teaching and policy-making purposes.

Routledge

Market: Education

February 2020: 6.14 x 9.21: 178pp

Hb: 978-0-415-62401-5: **£120.00**

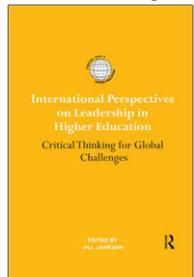
Pb: 978-0-367-48792-8: **£36.99**

eBook: 978-0-203-36275-4

* For full contents and more information, visit: www.routledge.com/9780367487928

International Perspectives on Leadership in Higher Education

Critical Thinking for Global Challenges



Edited by Jill Jameson, University of Greenwich, UK.

Series: *International Studies in Higher Education*

There is an increasing pressure for leading universities to perform well in competitive global and national ranking systems. In recognising the increasingly challenging nature of the role of leadership within higher education, this book studies the complexity involved in the development and upkeep of good higher education provision. Using international case studies it explores the extent to which critical thinking on global challenges is employed by higher education leaders and the potential for an increase in the role of critical thinking and its creative potential to transform institutions and communities.

Routledge

Market: Education

February 2020: 6.14 x 9.21: 228pp

Hb: 978-1-138-56434-3: **£120.00**

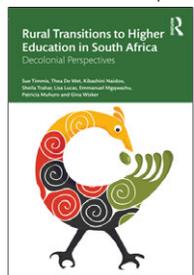
Pb: 978-0-367-48788-1: **£36.99**

eBook: 978-1-315-12241-0

* For full contents and more information, visit: www.routledge.com/9780367487881

Rural Transitions to Higher Education in South Africa

Decolonial Perspectives



Sue Timmis, Thea de Wet, Kibashini Naidoo, Sheila Trahar, University of Bristol, UK, Lisa Lucas, Emmanuel Mfanafuthi, Mgqwashu, Patricia Muhuro and Gina Wisker

Through detailed narratives created by student co-researchers, this book charts early experiences in rural communities, negotiations of transitions to university and, in many cases, to urban life and students' subsequent journeys through higher education spaces and curricula.

The book will be of significant interest and value to those engaged in rurality research across diverse settings, those interested in the South African higherable to researchers seeking to conduct collaborative research that draws on decolonising

approaches. education context and higher education more widely. Its innovative, participatory methodology will be invaluable.

Routledge

Market: Education / Higher Education

September 2021: 6.14 x 9.21: 202pp

Hb: 978-0-367-40521-2: **£120.00**

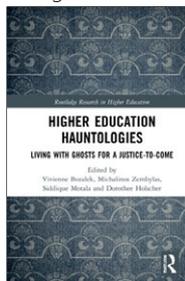
Pb: 978-0-367-40523-6: **£34.99**

eBook: 978-0-429-35649-0

* For full contents and more information, visit: www.routledge.com/9780367405236

Higher Education Hauntologies

Living with Ghosts for a Justice-to-come



Edited by Vivienne Bozalek, Michalinos Zembylas, Siddique Motala and Dorothee Holscher

Series: *Routledge Research in Higher Education*

Higher Education Hauntologies considers how higher education might benefit from thinking about Derrida's notion of hauntology and its implications for a justice-to-come.

This book will be of great interest for academics, researchers and postgraduate students of posthumanism and new materialism who are looking for new perspectives to engage with, and for those who are concerned about a justice-to-come in education, higher education, and educational theory and policy.

Routledge

Market: Education

April 2021: 6.14 x 9.21: 204pp

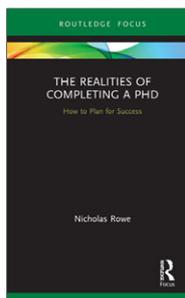
Hb: 978-0-367-52784-6: **£120.00**

eBook: 978-1-003-05836-6

* For full contents and more information, visit: www.routledge.com/9780367527846

The Realities of Completing a PhD

How to Plan for Success



Nicholas Rowe

Series: *Routledge Research in Education*

The Realities of Completing a PhD gives a balanced and evidence-based view of the realities of PhD life. The book will be invaluable for potential doctoral students as well as those already embarking on a PhD. It will also enable university mentors and supervisors to consider how the application phase is key to managing student expectations, and how they can further promote a healthy and productive PhD experience.

Routledge

Market: Education

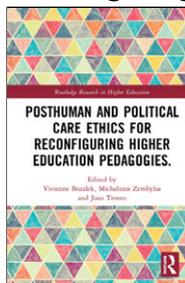
February 2021: 5.5 x 8.5: 100pp

Hb: 978-0-367-67762-6: **£44.99**

eBook: 978-1-003-13271-4

* For full contents and more information, visit: www.routledge.com/9780367677626

Posthuman and Political Care Ethics for Reconfiguring Higher Education Pedagogies



Edited by Vivienne Bozalek, Michalinos Zembylas and Joan C. Tronto

Series: *Routledge Research in Higher Education*

This book makes an important contribution to ongoing debates about the epistemological, ethical, ontological and political implications of relational ethics in higher education.

This topical and transdisciplinary book will be of great interest for academics, researchers and postgraduate students in the fields of posthuman and care ethics, social justice in education, higher education, and educational theory and policy.

Routledge

Market: Education

November 2020: 6.14 x 9.21: 180pp

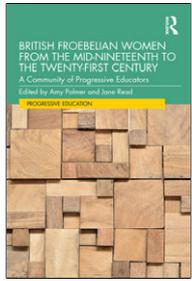
Hb: 978-0-367-46360-1: **£120.00**

eBook: 978-1-003-02846-8

* For full contents and more information, visit: www.routledge.com/9780367463601

British Froebelian Women from the Mid-Nineteenth to the Twenty-First Century

A Community of Progressive Educators



Edited by **Amy Palmer** and **Jane Read**

Series: *Progressive Education*

British Froebelian Women from the Mid-Nineteenth to the Twenty-First Century presents a series of critical case studies of individual women who worked and advocated for the cause of Froebelian and progressive pedagogy in Britain from the mid-nineteenth century until the present day.

This book will be of great interest for postgraduate students and academics in the fields of Women's Studies, History of Education/Early Childhood Education and Early Childhood Studies.

Routledge

Market: Education

July 2020: 6.14 x 9.21: 222pp

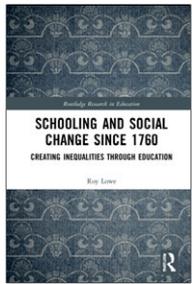
Hb: 978-0-815-39335-1: **£120.00**

eBook: 978-1-351-18871-5

* For full contents and more information, visit: www.routledge.com/9780815393351

Schooling and Social Change Since 1760

Creating Inequalities through Education



Roy Lowe, Institute of Education, University of London, UK

Series: *Routledge Research in Education*

Schooling and Social Change in England since 1760 offers a powerful critique of the situation of British education system today and shows the historical processes which have helped generate the crisis confronting policymakers and practitioners at the present time.

This book will be of great interest for academics, scholars and post graduate students in the field of history of education and education politics. It will also appeal to administrators, teachers and policy makers, especially those interested in the historical development of schooling.

Routledge

Market: Education

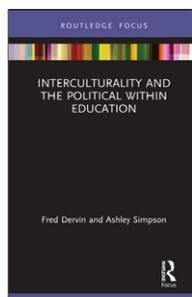
February 2021: 6.14 x 9.21: 206pp

Hb: 978-0-815-34716-3: **£120.00**

eBook: 978-1-351-16956-1

* For full contents and more information, visit: www.routledge.com/9780815347163

Interculturality and the Political within Education



Fred Dervin, University of Helsinki, Finland and Ashley Simpson, University of Helsinki, Finland

Series: *Routledge Research in Education*

Interculturality and the Political within Education builds on critical work on intercultural education and intercultural communication from the past decade and problematizes the 'intercultural' from the perspective of the 'hidden', which is often represented by the 'political'. This book is the first attempt to problematize the internal relationships within (and between) the intercultural and the political within the context of education. It seeks to engage in a critical dialogue with current practices and discourses across and within the context of education. The focus on 'the political' offers an alternative trajectory to explore interculturality within

education.

Routledge

Market: Education

April 2021: 5.5 x 8.5: 138pp

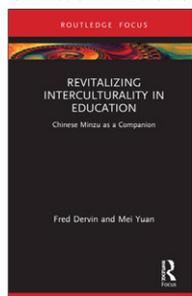
Hb: 978-1-138-59999-4: **£45.00**

eBook: 978-0-429-47115-5

* For full contents and more information, visit: www.routledge.com/9781138599994

Revitalizing Interculturality in Education

Chinese Minzu as a Companion



Fred Dervin, University of Helsinki, Finland and Mei Yuan, Minzu University of China

China is often seen as a monolith outside its borders. However, heterogeneity and interculturality have characterized the Middle Kingdom for centuries. Today, China's take on diversity is too easily disparaged or perceived as ambiguous. In this book, the authors problematize a Chinese perspective of interculturality, Minzu ('ethnic') education, arguing that the lessons learnt from researching various aspects of Minzu in Chinese education can help students, researchers, educators, and decision-makers unthink and rethink the central issue of interculturality. This book was written with an open mind and it should be read with the same.

Routledge

Market: Education

June 2021: 5.5 x 8.5: 144pp

Hb: 978-1-138-48686-7: **£45.00**

eBook: 978-1-351-04455-4

* For full contents and more information, visit: www.routledge.com/9781138486867

World Yearbook of Education 2022

Education, Schooling and the Global Universalization of Nationalism
 Edited by **Daniel Tröhler**, University of Vienna, Austria., **Nelli Piattoeva**, Tampere University, Finland and **William F. Pinar**

Series: *World Yearbook of Education*

This volume explores the idea that the key to understanding the current global situation of education lies in an understanding of nationalism. It addresses the globalisation of nationalism and its implications in an interconnected world by shedding light on the role that educational policies, school systems and curricula play in a nationalising process. Bringing together the voices of researchers from around the globe, this title is ideal reading for anyone interested in how nationalism is affecting education.

Routledge

Market: Education

November 2021: 6.14 x 9.21: 320pp

Hb: 978-0-367-68492-1: **£120.00**

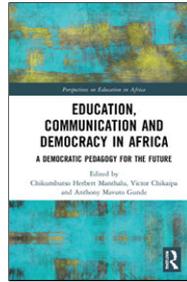
eBook: 978-1-003-13780-1

* For full contents and more information, visit: www.routledge.com/9780367684921



Education, Communication and Democracy in Africa

A Democratic Pedagogy for the Future



Edited by **Chikumbuto Herbert Manthalu**, University of Malawi, Malawi, **Victor Chikaipa**, University of Malawi, Malawi and **Anthony Mavuto Gunde**, University of Malawi, Malawi

Series: *Perspectives on Education in Africa*

This innovative volume critically examines the intersection between democracy, education and communication in African educational domains. Providing a platform for multidisciplinary research, it advances scholarship in democratic citizenship education in African higher education through methodological and theoretical innovation. This book will be of great interest to academics, researchers and post-graduate students in the fields of education, democratic citizenship education, communication, and African studies.

Routledge

Market: Education / International Education

July 2021: 6.14 x 9.21: 272pp

Hb: 978-0-367-64609-7: **£120.00**

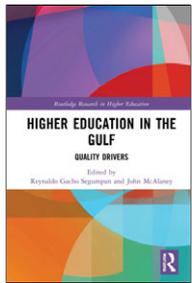
eBook: 978-1-003-12544-0

* For full contents and more information, visit: www.routledge.com/9780367646097



Higher Education in the Gulf

Quality Drivers



Edited by **Reynaldo Gacho Segumpan** and **John McAlaney**

Series: *Routledge Research in Higher Education*

This authoritative edited volume examines the drivers of higher education in the Gulf region. It offers insightful analyses and examines contemporary pedagogical, management, strategic, and relevant issues on quality education that confront higher education institutions.

This book will serve as an essential reference for quality management in higher education institutions in the Gulf, and will be highly relevant reading for academics, researchers and students of higher education, education management and quality education in the Gulf region.

Routledge

Market: Education

July 2021: 6.14 x 9.21: 208pp

Hb: 978-1-032-00436-5: **£120.00**

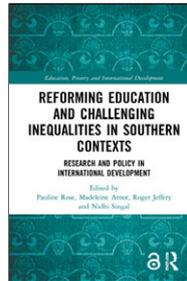
eBook: 978-1-003-17417-2

* For full contents and more information, visit: www.routledge.com/9781032004365



Reforming Education and Challenging Inequalities in Southern Contexts

Research and Policy in International Development



Edited by **Pauline Rose**, University of Cambridge, UK, **Madeleine Arnot**, University of Cambridge, UK, **Roger Jeffery**, University of Edinburgh, UK and **Nidhi Singal**, University of Cambridge, UK

Series: *Education, Poverty and International Development*

This book offers in-depth analyses of how education interacts with social inequality in Southern contexts. The book will be of great interest for researchers, scholars, educational practitioners and policy-makers in the fields of economics, politics and sociology of education, international education, poverty research and international development.

Routledge

Market: Education

March 2021: 6.14 x 9.21: 286pp

Hb: 978-0-367-26489-5: **£120.00**

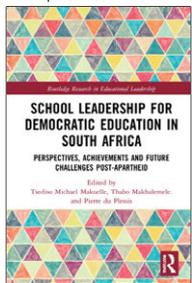
eBook: 978-0-429-29346-7

* For full contents and more information, visit: www.routledge.com/9780367264895



School Leadership for Democratic Education in South Africa

Perspectives, Achievements and Future Challenges Post-Apartheid



Edited by **Tsediso Michael Makoelle**, Nazarbayev University, Kazakhstan, **Thabo Makhalemele**, University of North-West, South Africa and **Pierre du Plessis**, University of Johannesburg, South Africa

Series: *Routledge Research in Educational Leadership*

School Leadership for Democratic Education in South Africa explores the democratization and modernization of education in South Africa, analysing the state of school leadership in South African schools from the time of the new democratic education dispensation in 1994 to the present day.

This book will be of great interest for researchers, scholars, and students in the fields of educational leadership, sociology of education, and teacher education.

Routledge

Market: Education / Educational Leadership

July 2021: 6.14 x 9.21: 286pp

Hb: 978-0-367-63932-7: **£120.00**

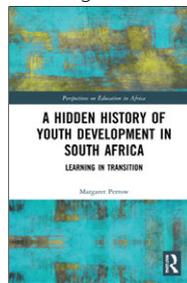
eBook: 978-1-003-12136-7

* For full contents and more information, visit: www.routledge.com/9780367639327



A Hidden History of Youth Development in South Africa

Learning in Transition



Margaret Perrow, Southern Oregon University, USA

Series: *Perspectives on Education in Africa*

This book presents a unique and multi-faceted history of a South African NGO prominent in youth development from 1985-2008. Drawing on two decades of interviews and ethnographic fieldwork, the book contextualizes the Joint Enrichment Project (JEP) in the politics and history of South African education, traces its work and influence, and explores the continued relevance of its legacy to contemporary initiatives seeking to address youth development and connect young people with employment. In examining the JEP's role leading up to and during South Africa's transition to democracy, it also sheds light on broader processes of socio-economic reproduction and change in post-apartheid

South Africa.

Routledge

Market: Education

March 2021: 6.14 x 9.21: 264pp

Hb: 978-0-367-26141-2: **£120.00**

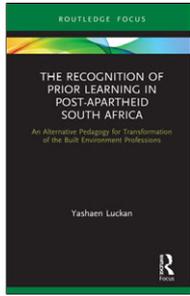
eBook: 978-0-429-29167-8

* For full contents and more information, visit: www.routledge.com/9780367261412



The Recognition of Prior Learning in Post-Apartheid South Africa

An Alternative Pedagogy for Transformation of the Built Environment Professions



Yashaen Luckan, University of Kwazulu Natal, South Africa
This book addresses a critical gap in the effective implementation of Recognition of Prior Learning (RPL) in post-apartheid South Africa.

Focusing on case studies from higher education and build environment studies, it defines the rationale and fundamental principles of an innovative model for the evaluation of RPL which can be adapted and applied across disciplines and professions while promoting high quality standards.

The book will be of interest to researchers in alternative pedagogies, scholars engaged with epistemologies of the South and alternative knowledge systems, legislative bodies, policy makers and facilitators of professional education.

Routledge

Market: Education / Higher Education

February 2021: 5.5 x 8.5: 152pp

Hb: 978-0-367-63943-3: **£46.99**

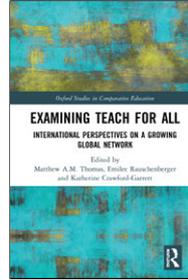
eBook: 978-1-003-12142-8

* For full contents and more information, visit: www.routledge.com/9780367639433



Examining Teach For All

International Perspectives on a Growing Global Network



Edited by **Matthew A.M. Thomas**, University of Sydney, Australia, **Emilee Rauschenberger**, Manchester Metropolitan University, UK and **Katherine Crawford-Garrett**, University of New Mexico, USA

Series: Oxford Studies in Comparative Education

Examining Teach For All brings together research focused on Teach For All and its affiliate programmes to explore the organization's impact on education around the world.

This book will be of great interest for scholars, educators, post-graduate students, and policymakers in the fields of comparative education, teacher education, education leadership, and education policy.

Routledge

Market: Education

July 2020: 6.14 x 9.21: 300pp

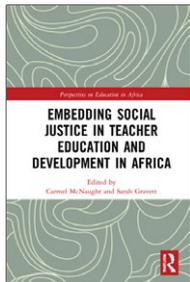
Hb: 978-0-367-33648-6: **£120.00**

eBook: 978-0-429-33169-5

* For full contents and more information, visit: www.routledge.com/9780367336486



Embedding Social Justice in Teacher Education and Development in Africa



Edited by **Carmel McNaught**, The Chinese University of Hong Kong, Hong Kong and **Sarah Gravett**, University of Johannesburg, South Africa

Series: Perspectives on Education in Africa

This book explores the plethora of social-justice issues facing teacher education and development in Africa. Using both theoretical and empirical perspectives, it considers the need for teacher education to be transformational and address conventional pedagogy as well as the rights and duties of all citizens.

This book will be of great interest for academics, researchers and postgraduate students in the fields of teacher education, African education, educational policy, international education and comparative education.

Routledge

Market: Education / International Education

February 2021: 6.14 x 9.21: 266pp

Hb: 978-0-367-34853-3: **£120.00**

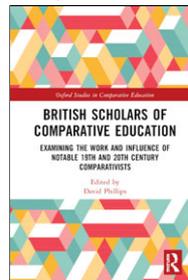
eBook: 978-0-429-34121-2

* For full contents and more information, visit: www.routledge.com/9780367348533



British Scholars of Comparative Education

Examining the Work and Influence of Notable 19th and 20th Century Comparativists



Edited by **David Phillips**, University of Oxford, UK

Series: Oxford Studies in Comparative Education

This book brings together studies of significant British scholars of comparative education from the 19th and 20th centuries.

Providing a unique and detailed examination of the work of the founding British scholars of research in comparative education, *British Scholars of Comparative Education* considers the legacy of these key figures and emphasises the importance of understanding their achievements.

With contributions from leading scholars in the field, this volume will be of great interest to researchers, academics and scholars in comparative and international education.

Routledge

Market: Education

June 2020: 6.14 x 9.21: 178pp

Hb: 978-0-367-25027-0: **£120.00**

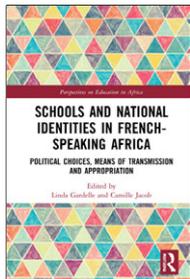
eBook: 978-0-429-28561-5

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Schools and National Identities in French-speaking Africa

Political Choices, Means of Transmission and Appropriation



Edited by **Linda Gardelle** and **Camille Jacob**

Series: Perspectives on Education in Africa

This book showcases cutting-edge research to provide a renewed understanding of the role of schools in producing and reproducing national identities. Using individual case studies and comparative frameworks, it presents diverse empirical and theoretical insights from and about a range of African countries. By presenting new research on textbooks, practitioners and policy in ten different African countries, this volume provides insights into the diversity of issues and dynamics surrounding the question of schools and national identities.

Routledge

Market: Education

November 2020: 6.14 x 9.21: 220pp

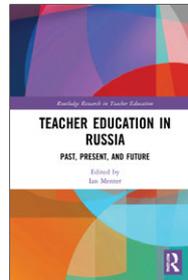
Hb: 978-0-367-25662-3: **£120.00**

eBook: 978-0-429-28894-4

* For full contents and more information, visit: www.routledge.com/9780367256623

Teacher Education in Russia

Past, Present, and Future



Edited by **Ian Menter**, University of Oxford, UK

Series: Routledge Research in Teacher Education

This book examines the history, recent developments and direction of travel of Russian teacher education. It draws on scholarly expertise and professional experience in Russia and locates the policies and practices that are discussed within the context of the continuing global reform of teacher education. Many important insights into processes of education reform and some of the major themes in teacher education are discussed, thus providing new perspectives that are likely to be of interest to scholars and researchers of comparative education and teacher education, as well as policymakers.

Routledge

Market: Education

August 2021: 6.14 x 9.21: 236pp

Hb: 978-0-367-34364-4: **£120.00**

eBook: 978-0-429-32528-1

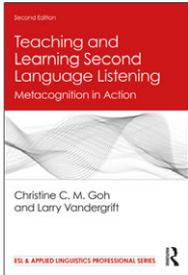
* For full contents and more information, visit: www.routledge.com/9780367343644



2nd Edition • TEXTBOOK • READER

Teaching and Learning Second Language Listening

Metacognition in Action



Christine C. M. Goh, Nanyang Technological University, Singapore (NTU Singapore) and Larry Vandergrift, University of Ottawa, Canada

Series: *ESL & Applied Linguistics Professional Series*

Now in its second edition, this reader-friendly text offers a comprehensive treatment of concepts and knowledge related to teaching second language (L2) listening, with a particular emphasis on metacognition. Comprehensively updated with new research and references, the new edition includes additional and expanded discussions of many topics, including metacognition in young learners, working memory, and L2 listening systems models. It remains an essential text on L2

listening pedagogy, theory, and research.

Routledge

Market: Education

July 2021: 6 x 9: 360pp

Hb: 978-0-367-25426-1: £120.00

Pb: 978-0-367-25425-4: £36.99

eBook: 978-0-429-28774-9

Prev. Ed Pb: 978-0-415-88372-6

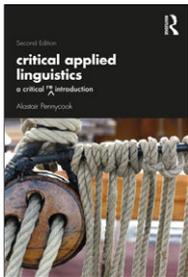
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2nd Edition • TEXTBOOK • READER

Critical Applied Linguistics

A Critical Re-Introduction



Alastair Pennycook, University of Technology, Sydney, Australia

Now in its second edition, this accessible guide and introduction to critical applied linguistics provides a clear overview of the problems, debates, and competing views in language education, literacy, discourse analysis, language in the workplace, translation and other related domains. Covering critical theory and domains of practice, the book is organized around five themes: the politics of knowledge, the politics of language, the politics of texts, the politics of pedagogy, and the politics of difference.

This landmark text is essential reading for students and researchers of applied linguistics, multilingualism, language and education, TESOL, and language and identity.

Routledge

June 2021: 6 x 9: 220pp

Hb: 978-0-367-54776-9: £120.00

Pb: 978-0-367-54777-6: £36.99

eBook: 978-1-003-09057-1

Prev. Ed Pb: 978-0-805-83792-6

* For full contents and more information, visit: www.routledge.com/9780367547776

Whitewashed Critical Perspectives

Restoring the Edge to Edgy Ideas



Edited by Catherine Compton-Lilly, Tisha Lewis Ellison, Kristen H. Perry and Peter Smagorinsky

This volume examines revolutionary constructs in literacy education and demonstrates how they have been gentrified, whitewashed, and appropriated to lose their revolutionary edge and made palatable for the mainstream. Written by top scholars in literacy education, chapters cover key concepts that were originally conceived as radical theories to upset the status quo—including Third Space, Funds of Knowledge, Culturally Relevant Pedagogies, and more. Each chapter addresses how the core theory was culturally appropriated and de-fanged to support rather than take down racial and societal hierarchies.

Routledge

Market: Education

July 2021: 6 x 9: 190pp

Hb: 978-0-367-54100-2: £120.00

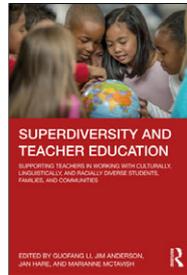
Pb: 978-0-367-50096-2: £36.99

eBook: 978-1-003-08763-2

* For full contents and more information, visit: www.routledge.com/9780367500962

**Superdiversity and Teacher Education**

Supporting Teachers in Working with Culturally, Linguistically, and Racially Diverse Students, Families, and Communities



Edited by Guofang Li, University of British Columbia, Canada, Jim Anderson, University of British Columbia, Canada, Jan Hare, University of British Columbia, Canada and Marianne McTavish, University of British Columbia, Canada

This edited volume addresses the pressing imperative to understand and attend to the needs of the fast-growing population of minority students who are increasingly considered "superdiverse" in their cultural, linguistic, and racial backgrounds. Superdiverse learners—including native-born learners (Indigenous and immigrant families), foreign-born immigrant students, and refugees—may fill multiple categories of "diversity." This volume helps pre- and in-service teachers and teacher educators to consider not only their ways of being, motivations,

and social processes, but the ongoing systemic issues of marginalization and inequity that confront these learners.

Routledge

Market: Education

March 2021: 6 x 9: 342pp

Hb: 978-0-367-48261-9: £120.00

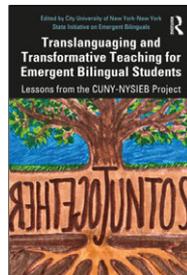
Pb: 978-0-367-48260-2: £36.99

eBook: 978-1-003-03888-7

* For full contents and more information, visit: www.routledge.com/9780367482602

**Translanguaging and Transformative Teaching for Emergent Bilingual Students**

Lessons from the CUNY-NYSIEB Project



Edited by City University of New York-New York State Initiative on Emergent Bilinguals

This book provides a foundation for translanguaging theory and practice with educating emergent bilingual students. The product of the internationally renowned and trailblazing City University of New York-New York State Initiative on Emergent Bilinguals, this book draws on a common vision of translanguaging to present different practices and outcomes in real schools. Acknowledging oppressive traditions and obstacles facing language minoritized students, this book provides a pathway for combatting racism, monolingualism, classism and colonialism in the classroom and offers narratives, strategies and pedagogical practices to liberate and engage emergent bilingual

students.

Routledge

Market: Education

November 2020: 6 x 9: 330pp

Hb: 978-0-367-43501-1: £120.00

Pb: 978-0-367-43498-4: £36.99

eBook: 978-1-003-00367-0

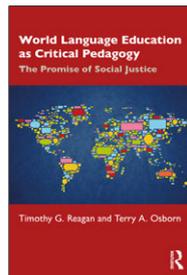
* For full contents and more information, visit: www.routledge.com/9780367434984



TEXTBOOK • READER

World Language Education as Critical Pedagogy

The Promise of Social Justice



Timothy G. Reagan and Terry A. Osborn, Fordham University, USA

Accessible and cutting-edge, this text is a pivotal update to the field and offers a much-needed critical perspective on world language education. Building off their classic 2002 book, *The Foreign Language Educator in Society*, Timothy G. Reagan and Terry A. Osborn address major issues facing the world language educator today, including language myths, advocacy, the perceived and real benefits of language learning, linguistic human rights, constructivism, learning theories, language standards, monolingualism, and teaching the classics.

Routledge

Market: Education

September 2020: 6 x 9: 336pp

Hb: 978-0-367-46521-6: £120.00

Pb: 978-0-367-46520-9: £38.99

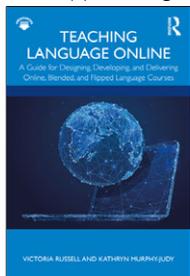
eBook: 978-1-003-02926-7

* For full contents and more information, visit: www.routledge.com/9780367465209



Teaching Language Online

A Guide for Designing, Developing, and Delivering Online, Blended, and Flipped Language Courses



Victoria Russell and Kathryn Murphy-Judy

Practical and accessible, this book covers everything you need to know to design, develop, and deliver successful online, blended, and flipped language courses. Grounded in the principles of instructional design and communicative language teaching, this book serves as a compendium of best practices, research, and strategies for creating learner-centered online language instruction that builds students' proficiency within meaningful cultural contexts. This book addresses important topics such as finding and optimizing online resources and materials, learner engagement, teacher and student satisfaction, professional development, and online language assessment.

Routledge

Market: Education

September 2020: 6 x 9: 328pp

Hb: 978-1-138-38698-3: £120.00

Pb: 978-1-138-38700-3: £28.99

eBook: 978-0-429-42648-3

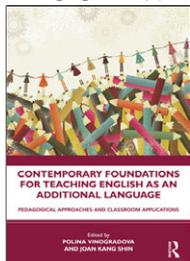
* For full contents and more information, visit: www.routledge.com/9781138387003



TEXTBOOK · READER

Contemporary Foundations for Teaching English as an Additional Language

Pedagogical Approaches and Classroom Applications



Edited by Polina Vinogradova, American University, USA, and Joan Kang Shin, George Mason University, USA.

In this engaging volume on English as an Additional Language (EAL), Polina Vinogradova and Joan Kang Shin argue persuasively for the importance of critical participatory pedagogies that embrace multilingualism and multimodality in the field of TESOL. Featuring educators implementing innovative approaches in primary, secondary and tertiary contexts across borders, this is an ideal text for methods and foundational courses in TESOL.

Routledge

Market: Education

October 2020: 7 x 10: 336pp

Hb: 978-0-367-02632-5: £120.00

Pb: 978-0-367-02635-6: £38.99

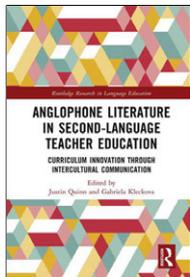
eBook: 978-0-429-39861-2

* For full contents and more information, visit: www.routledge.com/9780367026356



Anglophone Literature in Second-Language Teacher Education

Curriculum Innovation through Intercultural Communication



Edited by Justin Quinn and Gabriela Kleckova

Anglophone Literature in Second Language Teacher Education proposes new ways that literature, and more generally culture, can be used to educate future teachers of English as a second language. As the first interdisciplinary study to suggest how SLTE programs can respond with curricula, this book will be of great interest for academics, scholars and post graduate students in the fields of applied linguistics, L2 and foreign language education, teacher education and post-graduate TESOL.

Routledge

Market: Education

March 2021: 6.14 x 9.21: 218pp

Hb: 978-0-367-25652-4: £120.00

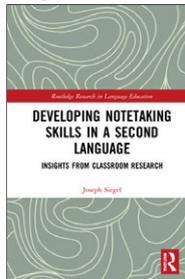
eBook: 978-0-429-28886-9

* For full contents and more information, visit: www.routledge.com/9780367256524



Developing Notetaking Skills in a Second Language

Insights from Classroom Research



Joseph Siegel, Örebro University, Sweden

Series: *Routledge Research in Language Education*

Developing Notetaking Skills in a Second Language combines theoretical perspectives with an analysis of empirical classroom studies and offers a detailed discussion that increases pedagogical awareness of factors impacting second language (L2) notetaking performance and instruction.

This book will be of great interest for teachers, academics, scholars and post graduate students in the fields of applied linguistics, L2 and foreign language education. It will also be a useful resource for those in charge of teacher education and post-graduate TESOL, L1 and L2 listening researchers and psycholinguists.

Routledge

Market: Education / Language Education

December 2020: 6.14 x 9.21: 194pp

Hb: 978-0-367-36478-6: £120.00

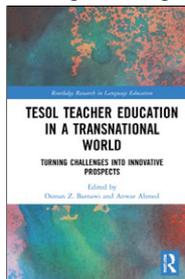
eBook: 978-0-429-34725-2

* For full contents and more information, visit: www.routledge.com/9780367364786



TESOL Teacher Education in a Transnational World

Turning Challenges into Innovative Prospects



Edited by Osman Z. Barnawi, Royal Commission Colleges and Institutes, Yanbu, Saudi Arabia, and Anwar Ahmed

Series: *Routledge Research in Language Education*

TESOL Teacher Education in a Transnational World critically examines theories and practices in contemporary TESOL teacher education to shed new light on the intersection of transnationalism and language teacher education. This book will be of great interest to academics, scholars, post-graduate students, teacher educators, policymakers, curriculum specialists, administrators, and other stakeholders interested in language teacher education, TESOL and applied linguistics.

Routledge

Market: Education

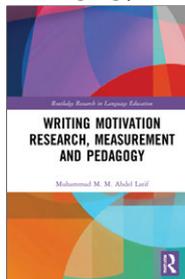
November 2020: 6.14 x 9.21: 286pp

Hb: 978-0-367-44275-0: £120.00

eBook: 978-1-003-00866-8

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Writing Motivation Research, Measurement and Pedagogy



Muhammad M. M. Abdel Latif

Series: *Routledge Research in Language Education*

This book provides a unique reference and comprehensive overview of the issues pertinent to conceptualizing, measuring, researching and nurturing writing motivation. Detailed, up-to-date, and with a glossary which includes definitions of the main terms used in the six chapters, this book will be of great interest to academics, researchers and post-graduate students in the fields of language education, applied linguistics, psycholinguistics and educational psychology.

Routledge

Market: Education

November 2020: 6.14 x 9.21: 186pp

Hb: 978-0-367-85627-4: £120.00

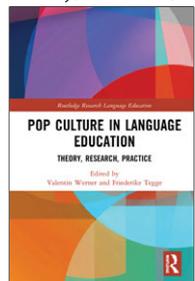
eBook: 978-1-003-01397-6

* For full contents and more information, visit: www.routledge.com/9780367856274



Pop Culture in Language Education

Theory, Research, Practice



Edited by **Valentin Werner**, University of Bamberg, Germany and **Friederike Tegge**, Massey University, New Zealand
Series: *Routledge Research in Language Education*

Pop Culture in Language Education provides comprehensive insight on how studies of pop culture can inform language teaching and learning. The volume offers a state-of-the-art overview of empirically informed, cutting-edge research that tackles both theoretical concerns and practical implications.

This book will be of great interest for academics, researchers, and students in the field of language education, applied linguistics, psycholinguistics, and sociolinguistics, as well as for language teachers and materials developers.

Routledge

Market: Education / Language Education

November 2020: 6.14 x 9.21: 304pp

Hb: 978-0-367-36541-7: **£120.00**

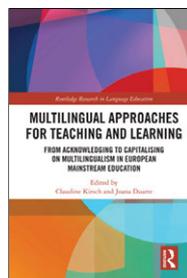
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Multilingual Approaches for Teaching and Learning

From Acknowledging to Capitalising on Multilingualism in European Mainstream Education



Edited by **Claudine Kirsch** and **Joana Duarte**
Series: *Routledge Research in Language Education*

Multilingual Approaches for Teaching and Learning outlines the opportunities and challenges of multilingual approaches in mainstream education in Europe. The book, which draws on research findings from several officially monolingual, bilingual and multilingual countries in Europe, discusses approaches to multilingual education which capitalise on students' multilingual resources from early childhood to higher education. This book synthesizes research on multilingual education, relates theory to practice, and discusses different pedagogical approaches from diverse perspectives.

Routledge

Market: Education

March 2020: 6.14 x 9.21: 232pp

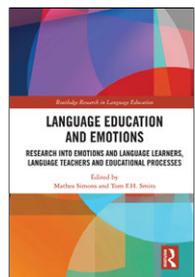
Hb: 978-0-367-18135-2: **£120.00**

eBook: 978-0-429-05967-4

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Language Education and Emotions

Research into Emotions and Language Learners, Language Teachers and Educational Processes



Edited by **Mathea Simons** and **Tom F.H. Smits**
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Language Education and Emotions presents innovative, empirical research into the influence of emotions and affective factors in language education, both in L1 and in foreign language education.

This book will be of great interest for academics, researchers and postgraduate students in the field of language education, psycholinguistics, sociolinguistics, and applied linguistics.

Routledge

Market: Education

October 2020: 6.14 x 9.21: 244pp

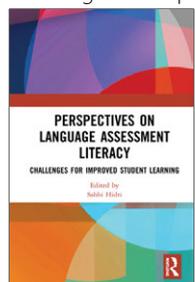
Hb: 978-0-367-89486-3: **£120.00**

eBook: 978-1-003-01949-7

* For full contents and more information, visit: www.routledge.com/9780367894863

Perspectives on Language Assessment Literacy

Challenges for Improved Student Learning



Edited by **Sahbi Hidri**

Perspectives on Language Assessment Literacy describes how the elements of language assessment literacy can help teachers to gather information about when and how to assess learners, using the appropriate assessment tools to interpret results in a fair way.

This book will be of great interest for academics, researchers and post-graduate students in the fields of language assessment literacy and English language teaching.

Routledge

Market: Education

July 2020: 6.14 x 9.21: 290pp

Hb: 978-0-367-85969-5: **£120.00**

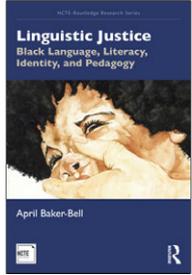
Pb: 978-0-367-50540-0: **£36.99**

eBook: 978-1-003-01608-3

* For full contents and more information, visit: www.routledge.com/9780367859695

Linguistic Justice

Black Language, Literacy, Identity, and Pedagogy



April Baker-Bell

Series: *NCTE-Routledge Research Series*

Offering a research-based approach to teaching that supports the healthy linguistic, racial, and cultural identity of African American youth, Baker-Bell demonstrates how the U.S. education system has historically positioned African American youth as linguistically deficient. Extending and applying critical language pedagogy to the classroom, she argues that the responsibility falls to teachers to support African American youth in constructing positive and transformative understandings of their language and racial identities related to language and learning.

Routledge

Market: Education

May 2020: 6 x 9: 148pp

Hb: 978-1-138-55101-5: £120.00

Pb: 978-1-138-55102-2: £34.99

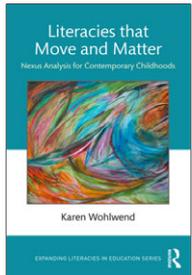
eBook: 978-1-315-14738-3

* For full contents and more information, visit: www.routledge.com/9781138551022



Literacies that Move and Matter

Nexus Analysis for Contemporary Childhoods



Karen Wohlwend

Series: *Expanding Literacies in Education*

Expanding the definition and use of literacies beyond verbal and written communication, this book examines contemporary literacies through action-focused analysis of bodies, places, and media. Nexus analysis examines how people enact and mobilize meanings that are largely unspoken. Wohlwend demonstrates how nexus analysis can be used as a tool to critically analyze and understand action in everyday settings, to provide a deeper understanding of how meanings are produced from a mix of modes in daily social and cultural contexts. Each chapter features consistent sections on key ideas and methods, and a description

of procedures for replication and application.

Routledge

Market: Education

July 2020: 6 x 9: 286pp

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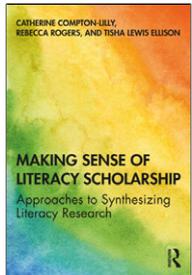
eBook: 978-0-429-26575-4

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Making Sense of Literacy Scholarship

Approaches to Synthesizing Literacy Research



Catherine Compton-Lilly, Rebecca Rogers, University of Missouri – St. Louis, USA and Tisha Lewis Ellison

This book is a roadmap to the key decisions, processes, and procedures to use when synthesizing qualitative literacy research. Covering the dissertation literature review, traditional literature review, integrative literature review, meta-synthesis, and meta-ethnography, the authors offer techniques and frameworks to use.

The authors' critical reflection and analysis demonstrates how a research synthesis is not simply a means to an end, but rather reflects each scholar's interests, target audience, and message. This book is crucial reading for undergraduate and graduate students, as well as early career and more experienced

researchers in literacy education.

Routledge

Market: Education

May 2021: 6 x 9: 286pp

Hb: 978-0-367-64566-3: £120.00

Pb: 978-0-367-63400-1: £36.99

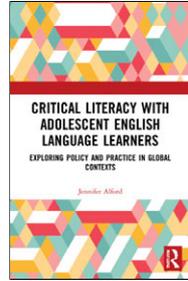
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Critical Literacy with Adolescent English Language Learners

Exploring Policy and Practice in Global Contexts



Jennifer Alford, Queensland University of Technology, Australia

Series: *Routledge Research in Language Education*

This book examines critical literacy within language and literacy learning, with a particular focus on English as an Additional Language learners in schools who traditionally are not given the same exposure to critical literacy as native-English speakers.

Empirically based and accessibly written, this timely book will be of interest to a wide range of academics in the fields of adolescent literacy education, English language learning and teaching, education policy analysis, and critical discourse studies. It will also appeal to teachers, post-graduate students and language education policy makers.

Routledge

Market: Education/Language

May 2021: 6.14 x 9.21: 210pp

Hb: 978-1-138-66990-1: £120.00

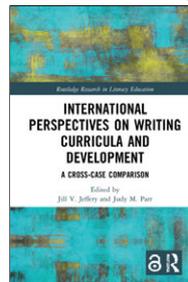
Pb: 978-1-032-00596-6: £34.99

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International Perspectives on Writing Curricula and Development

A Cross-Case Comparison



Edited by Jill V. Jeffery and Judy M. Parr

Series: *Routledge Research in Literacy Education*

This book contributes to the innovation of writing education and research globally by providing crucial insights into how the structures and aims of literacy curricula vary internationally. Offering detailed comparative analysis of writing research, *International Perspectives on Writing Curricula and Development* will be of great interest to academics, researchers, and students in the fields of education, literacy, curriculum studies. It will also be relevant reading for policymakers and curriculum designers.

Routledge

Market: Education

May 2021: 6.14 x 9.21: 260pp

Hb: 978-0-367-50814-2: £120.00

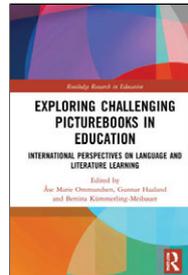
Pb: 978-0-367-50816-6: £34.99

eBook: 978-1-003-05140-4

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Exploring Challenging Picturebooks in Education

International Perspectives on Language and Literature Learning



Edited by Åse Marie Ommundsen, Gunnar Haaland and Bettina Kümmerling-Meibauer

Series: *Routledge Research in Education*

What should children and students read? This volume explores challenging picturebooks as learning materials in early childhood education, primary and secondary school and even universities. It makes a significant contribution to the growing area of picturebook research and will be key reading for educators, researchers, and post-graduate students in the field of literacy studies, children's literature, and education research.

Routledge

Market: Education

July 2021: 6.14 x 9.21: 344pp

Hb: 978-0-367-85625-0: £120.00

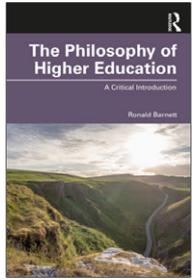
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TEXTBOOK · READER

The Philosophy of Higher Education

A Critical Introduction



Ronald Barnett, Institute of Education, University of London, UK

Providing a comprehensive introduction to the philosophy of higher education, through the lens of ecological realism, this text presents an imaginative way through the field and leads it into new areas. Each chapter takes the form of a short essay, tackling a particular topic such as values, knowledge, teaching, critical thinking, and social justice. It also examines key issues including academic freedom, the digital university and the Anthropocene, and draws on classic as well as contemporary texts in the field.

Routledge

Market: Education / Philosophy of Education

November 2021: 6.14 x 9.21: 312pp

Hb: 978-0-367-56393-6: **£120.00**

Pb: 978-0-367-61028-9: **£24.99**

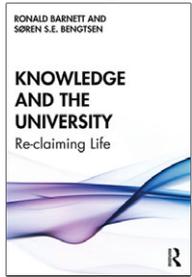
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Knowledge and the University

Re-claiming Life



Ronald Barnett, Institute of Education, University of London, UK and Søren S.E. Bengtson

The part that the university plays is increasingly of external and economic value, ignoring the importance of the value of knowledge in itself. By analyzing the university's current relationship with knowledge, this book tackles the problem head-on. It considers how the concept of knowledge can be reclaimed in an era of post truth and alternative fact, provides conceptual tools for people to think and debate about knowledge and education in new ways and offers a clear focus for the future development of academia. This fascinating book is recommended reading to anyone engaged with the idea of re-thinking universities in the 21st century.

Routledge

Market: Education/Higher Education

August 2019: 6.14 x 9.21: 206pp

Hb: 978-1-138-33089-4: **£120.00**

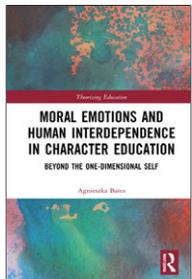
Pb: 978-1-138-33099-3: **£34.99**

eBook: 978-0-429-44750-1

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Moral Emotions and Human Interdependence in Character Education

Beyond the One-Dimensional Self



Agnieszka Bates, Bath Spa University, UK

Series: *Theorizing Education*

Moral Emotions and Human Interdependence in Character Education challenges contemporary mainstream approaches to character education predicated on individualism, 'essential virtues' and generic 'character skills'. This book is an essential read for academics, researchers, postgraduate students and school teachers interested in character education and social and emotional learning.

Routledge

Market: Education

May 2021: 6.14 x 9.21: 216pp

Hb: 978-0-367-50330-7: **£120.00**

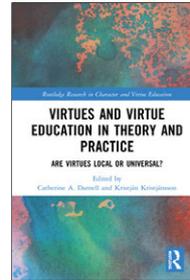
Pb: 978-0-367-50331-4: **£34.99**

eBook: 978-1-003-04950-0

* For full contents and more information, visit: www.routledge.com/9780367503307

Virtues and Virtue Education in Theory and Practice

Are Virtues Local or Universal?



Edited by Catherine A. Darnell, University of Birmingham, UK and Kristján Kristjánsson, University of Birmingham, UK
Series: *Routledge Research in Character and Virtue Education*

This book explores questions about the locality versus the universality of virtues from a number of theoretical and practical perspectives. Bringing together experts from education, philosophy and psychology, the volume considers how different disciplines might learn from each other and how insights from theory and practice can be integrated. Chapters explore different approaches to nurturing virtue in the classroom and beyond and question how well virtues travel across geographical and cultural borders. The book examines the philosophical literature and makes links between theory and practice in an original way,

offering scholarly research-informed suggestions for practice.

Routledge

Market: Education

November 2020: 6.14 x 9.21: 264pp

Hb: 978-0-367-35649-1: **£120.00**

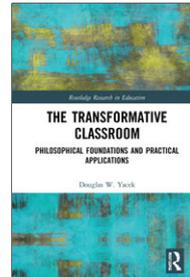
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The Transformative Classroom

Philosophical Foundations and Practical Applications



Douglas W. Yacek

Series: *Routledge Research in Education*

The Transformative Classroom offers a new theory of transformative education. It engages with the vast and interdisciplinary conversation on transformative teaching and learning, providing a synthetic overview and critique of some of the most influential approaches today.

This book will be of great interest for academics, K-12 teachers, researchers and students in the fields of curriculum and instruction, teaching and learning, adult education, social justice education and educational theory.

Routledge

Market: Education

May 2021: 6.14 x 9.21: 210pp

Hb: 978-0-367-42510-4: **£120.00**

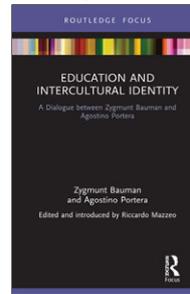
Pb: 978-1-032-00595-9: **£34.99**

eBook: 978-0-367-85317-4

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Education and Intercultural Identity

A Dialogue between Zygmunt Bauman and Agostino Portera



Zygmunt Bauman, Agostino Portera, University of Verona, Italy and Riccardo Mazzeo

Education and Intercultural Identity offers a dialogue between influential authors Zygmunt Bauman and Agostino Portera that reflects on and discusses contemporary events and issues relating to the crisis of global normativity, education and intercultural identity.

This book will be of great interest for academics, scholars and students in the fields of intercultural education, sociology and the sociology of education.

Routledge

Market: Education

March 2021: 5.5 x 8.5: 280pp

Hb: 978-0-367-64254-9: **£44.99**

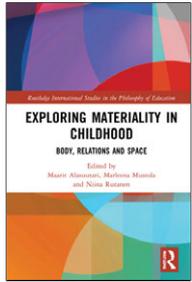
eBook: 978-1-003-12370-5

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Exploring Materiality in Childhood

Body, Relations and Space



Edited by **Maarit Alasuutari, Marleena Mustola and Niina Rutanen**

Series: Routledge International Studies in the Philosophy of Education

This book explores the ways childhood and materiality are intertwined and assembled. It makes a scholarly contribution to current understanding of the complex relatedness of childhood and materiality, with chapters catering to a diverse range of theories, in sociomaterialist, posthumanist, post-anthropocentric and more-than-human research, critically exploring the boundaries of these theoretical approaches with diverse empirical cases. These wide ranges of perspectives develop alternatives to human-centered approaches in understanding

children and childhoods.

Routledge

Market: Education

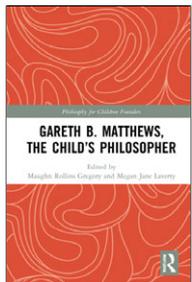
November 2020: 6.14 x 9.21: 198pp

Hb: 978-0-367-45673-3: **£120.00**

eBook: 978-1-003-02470-5

* For full contents and more information, visit: www.routledge.com/9780367456733

Gareth B. Matthews, The Child's Philosopher



Edited by **Maughn Rollins Gregory, Montclair State University, USA and Megan Jane Laverty, Columbia University, New York**

Series: Philosophy for Children Founders

Gareth B. Matthews, The Child's Philosopher brings together groundbreaking essays by renowned American philosopher Gareth B. Matthews in three fields he helped to initiate: philosophy in children's literature, philosophy for children, and philosophy of childhood.

This second volume in the *Philosophy for Children Founders* series is an important resource for philosophers, educators, and anyone interested in children's philosophical thinking, developmental

psychology, what it means to philosophize with children, the nature of childhood, and how children's literature goes philosophical.

Routledge

Market: Education

August 2021: 6.14 x 9.21: 300pp

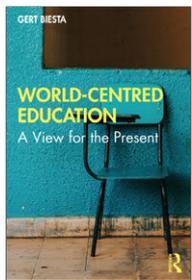
Hb: 978-1-138-34273-6: **£120.00**

eBook: 978-0-429-43959-9

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World-Centred Education

A View for the Present



Gert Biesta, Maynooth University, Ireland and University of Edinburgh, UK

This book makes an intervention in a long-standing discussion by arguing that education should be world-centred rather than child-centred or curriculum-centred. It explores what an existential orientation to education entails and why this should be an urgent concern for education today. He highlights the importance of teaching, not understood as the transmission of knowledge and skills but as an act of (re)directing the attention of students to the world, so that they may encounter what the world is asking from them. This text demonstrates to academics, students, teachers, school administrators, and teacher educators, the urgency of a world-centred orientation for education today.

Routledge

Market: Education

July 2021: 6 x 9: 126pp

Hb: 978-0-367-56553-4: **£120.00**

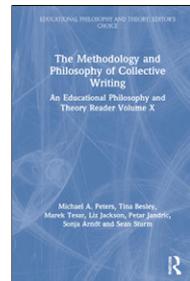
Pb: 978-0-367-56552-7: **£34.99**

eBook: 978-1-003-09833-1

* For full contents and more information, visit: www.routledge.com/9780367565527

The Methodology and Philosophy of Collective Writing

An Educational Philosophy and Theory Reader Volume X



Edited by **Michael A. Peters, Tina Besley, Beijing Normal University, China, Marek Tesar, University of Auckland, New Zealand, Liz Jackson, Education University of Hong Kong, Hong Kong, Petar Jandric, Sonja Arndt, University of Melbourne, Australia and Sean Sturm, University of Auckland, New Zealand**

Series: Educational Philosophy and Theory: Editor's Choice

This multi-authored collection covers the methodology and philosophy of collective writing. It is based on a series of articles written by the authors in *Educational Philosophy and Theory; Open Review of Educational Research and Knowledge Cultures* to explore the concept of collective writing. This tenth volume in the

Editor's Choice series provides insights into the philosophy of academic writing and peer review, peer production, collective intelligence, knowledge socialism, openness, open science and intellectual commons.

Routledge

Market: Education; Philosophy

July 2021: 6.14 x 9.21: 232pp

Hb: 978-0-367-77580-3: **£120.00**

eBook: 978-1-003-17195-9

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Feminist Theory in Diverse Productive Practices

An Educational Philosophy and Theory Gender and Sexualities Reader, Volume VI



Edited by **Liz Jackson and Michael A. Peters**

Feminist Theory in Diverse Productive Practices is the second of two volumes examining gender and feminist theory in *Educational Philosophy and Theory*. This collection explores the difference that gender and sexual identities make both to theorizing and working in education and other fields. As the articles contained in this text span nearly 40 years of scholarship related to these issues, this volume sheds light on how feminist, gender, and sexuality theory has evolved within and beyond the field of philosophy of education over time.

Routledge

September 2020: 6.14 x 9.21: 220pp

Hb: 978-0-367-10983-7: **£120.00**

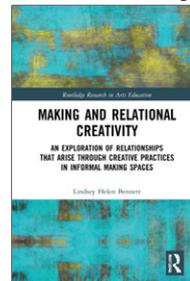
Pb: 978-0-367-66302-5: **£36.99**

eBook: 978-0-429-02414-6

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Making and Relational Creativity

An Exploration of Relationships that Arise through Creative Practices in Informal Making Spaces



Lindsey Helen Bennett

Series: Routledge Research in Arts Education

This book explores the developing relationships between art teachers and students working outside of the secondary school arts curriculum in England. The research is centered around the A/R/Tography Collective, a making space created to allow students the opportunity to meet and create art outside of school. Examining the processes of making and the narratives arising within the A/R/Tography Collective, the lived experiences of both students and educator are revealed, providing a unique insight into their lives. The research explores the need for educators to inhabit a more adaptable role to tailor their pedagogy to meet the individual, ever changing needs of

students.

Routledge

Market: Education

December 2020: 6.14 x 9.21: 166pp

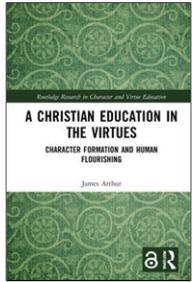
Hb: 978-0-367-52483-8: **£120.00**

eBook: 978-1-003-05811-3

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A Christian Education in the Virtues

Character Formation and Human Flourishing



James Arthur

Series: *Routledge Research in Character and Virtue Education*

A Christian Education in the Virtues examines the connection between human nature and human flourishing. It draws on ancient and medieval sources to explore the formation of the person based on a Christian anthropology, emphasising the communal nature of the virtuous life and provides a richer approach to the question of contemporary character education.

This important book will be essential reading for academics, researchers and students in the fields of character and virtue education, religious education and the philosophy of education.

Routledge

Market: Education

June 2021: 6.14 x 9.21: 200pp

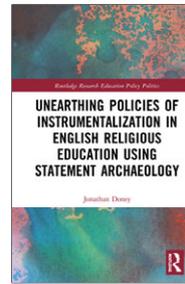
Hb: 978-0-367-69454-8: £120.00

eBook: 978-1-003-14187-7

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Unearthing Policies of Instrumentalization in English Religious Education Using Statement Archaeology



Jonathan Doney

Series: *Routledge Research in Education Policy and Politics*

This book presents the theoretical basis and practical steps involved in using Statement Archaeology, an innovative method that enhances understandings of policy development, exemplifying its use in relation to one curriculum subject, Religious Education.

This book will be of great interest for academics, researchers and post-graduate students in the fields of religious education, educational policy and politics, and research methods in education.

Routledge

Market: Education

January 2021: 6.14 x 9.21: 212pp

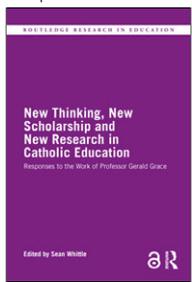
Hb: 978-0-367-85968-8: £120.00

eBook: 978-1-003-01607-6

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New Thinking, New Scholarship and New Research in Catholic Education

Responses to the Work of Professor Gerald Grace



Edited by Sean Whittle, St Mary's University, UK

Series: *Routledge Research in Education*

This book gives a forum to many established and leading scholars to review and critically appraise the research contribution of Gerald Grace to Catholic education. Presenting a range of perspectives on the current state of Catholic education in the UK and from various global contexts, it demonstrates the way in which the field of Catholic education Studies has developed under the influence of Grace. Chapter explore themes including social justice and liberation theology and reflections on the future directions of research in Catholic education. It will be essential reading for academics in the field of Catholic and religious education as well as the history of education.

Routledge

Market: Education

August 2021: 6.14 x 9.21: 286pp

Hb: 978-0-367-72528-0: £120.00

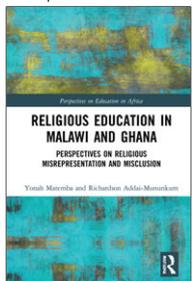
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Religious Education in Malawi and Ghana

Perspectives on Religious Misrepresentation and Misclusion



Yonah H Matemba, University of the West of Scotland, UK and Richardson Addai-Mununkum, University of Education, Winneba, Ghana

Series: *Perspectives on Education in Africa*

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This book will be of great interest for academics, scholars and post graduate students in the fields of RE, African education, educational policy, international education and comparative education.

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March 2021: 6.14 x 9.21: 168pp

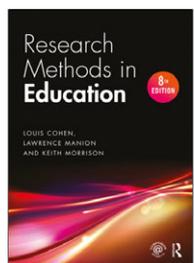
Hb: 978-0-367-35214-1: £120.00

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8th Edition · TEXTBOOK

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Louis Cohen, Loughborough University, UK, Lawrence Manion, Formerly Manchester Metropolitan University, UK and Keith Morrison, Macau University of Science and Technology, Macau

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Research Methods in Education is essential reading for both the professional researcher and students of education at

undergraduate and postgraduate level, who need to understand how to plan, conduct, analyse and use research.

Routledge

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November 2017: 7.44 x 9.69: 944pp

Hb: 978-1-138-20986-2: **£160.00**Pb: 978-1-138-20988-6: **£42.99**

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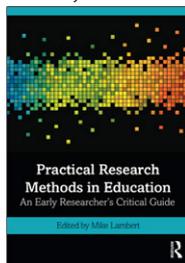
Prev. Ed Pb: 978-0-415-58336-7

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TEXTBOOK · READER

Practical Research Methods in Education

An Early Researcher's Critical Guide



Edited by Mike Lambert

This book offers detailed illustration of a range of data-collection methods and approaches used in educational research; drawing on the research, practical experiences and reflections of active researchers it is ideal for anyone deciding on the best approach and methodology for their own investigations. Each chapter offers examples, tasks for students to undertake and suggestions for further reading, all designed to strengthen understanding of practical methods of data collection in educational and social-science research. The book is a unique and valuable practical resource for any students interested and engaged in the planning and completion of their own research

investigations.

Routledge

Market: Education

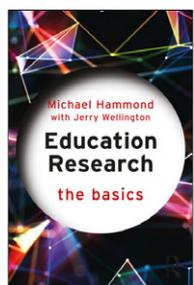
March 2019: 6.85 x 9.69: 172pp

Hb: 978-0-815-39355-9: **£120.00**Pb: 978-0-815-39356-6: **£26.99**

eBook: 978-1-351-18839-5

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STUDENT REFERENCE

Education Research: The Basics

Michael Hammond, University of Warwick, UK and Jerry Wellington

Series: *The Basics*

Concise, engaging and accessible, *Education Research: The Basics* discusses key ideas about the nature and purpose of education research: what it can and cannot achieve, how it has been used over the years and where and how it has had an impact.

Providing crucial background for understanding key thinkers in the field such as Plato, Dewey, Montessori and Freire, each chapter represents a way of understanding the goals and methods of research conducted in the field of education. With key terms and further reading throughout, this book is a must-read for anyone undertaking or interested in research in

the field of education.

Routledge

Market: Education

June 2019: 5.06 x 7.81: 192pp

Hb: 978-1-138-38676-1: **£84.99**Pb: 978-1-138-38679-2: **£16.99**

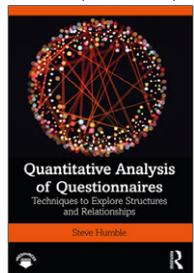
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TEXTBOOK · READER

Quantitative Analysis of Questionnaires

Techniques to Explore Structures and Relationships



Steve Humble

Bringing together the techniques required to analyse questionnaires, this book is the ideal companion for non-mathematical students with no prior knowledge of quantitative methods. Using rich examples from a range of settings, this book analyses basic principles, provides hands on data analysis with data sets and both SPSS and STATA packages and explores how to articulate the calculations and theory around the statistical techniques. This is the ideal introductory textbook for any student looking to begin and expand their knowledge on how to analyse questionnaires and help improve statistical knowledge and learning as well as interpretation.

Routledge

January 2020: 6.14 x 9.21: 232pp

Hb: 978-0-367-02279-2: **£120.00**Pb: 978-0-367-02283-9: **£24.99**

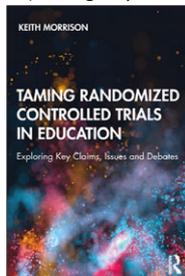
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TEXTBOOK · READER

Taming Randomized Controlled Trials in Education

Exploring Key Claims, Issues and Debates



Keith Morrison

Unpacking and exploring the many claims and counter-claims made for randomized controlled trials (RCTs) in education, this book draws on two decades of discourse, research and practice. Widely referenced and clearly argued it opens up the issues for a necessary, fuller and more inclusive debate on 'what works' and 'how we know'. Considering key issues in understanding and interrogating research evidence and drawing from scholarship from across the globe to show benefits, limits and cautions in using randomized controlled trials in education, this book is ideal reading for all students on Research Methods modules as well as those interested in undertaking and using education research.

Routledge

Market: Education / Research Methods

July 2020: 6.14 x 9.21: 250pp

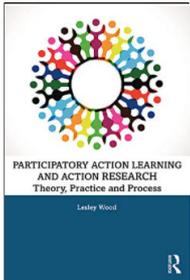
Hb: 978-0-367-48651-8: **£120.00**Pb: 978-0-367-48652-5: **£24.99**

eBook: 978-1-003-04211-2

* For full contents and more information, visit: www.routledge.com/9780367486525

Participatory Action Learning and Action Research

Theory, Practice and Process



Lesley Wood

A concise yet comprehensive explanation of the theory, practice and process, this book provides the reader with everything they need to know about participatory action learning and action research (PALAR). Grounded in key theory, it draws on real-life examples of projects in various fields of study this and features critical reflections of the strengths and challenges. This book will be of interest to all students and researchers based in higher education institutions looking to learn how to engage in participatory research of a transformative, collaborative, and democratic nature to bring about change at personal, professional, organizational or community levels.

Routledge

Market: Education / Research Methods

October 2019: 6.14 x 9.21: 228pp

Hb: 978-1-138-33905-7: **£120.00**

Pb: 978-1-138-33906-4: **£34.99**

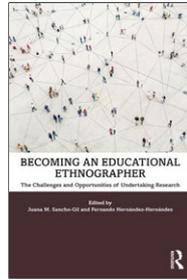
eBook: 978-0-429-44131-8

* For full contents and more information, visit: www.routledge.com/9781138339064



Becoming an Educational Ethnographer

The Challenges and Opportunities of Undertaking Research



Edited by **Juana M. Sancho-Gil**, University of Barcelona, Spain and **Fernando Hernández-Hernández**, University of Barcelona, Spain

This book provides practical advice on the learning and teaching perspectives of ethnography, including what undertaking research looks like and the experiences it will bring. It considers what it means to be and become an educational ethnographer and builds on an inextricable entanglement between the researchers' field of study and their research trajectories. This book is an ideal introduction for anyone considering research approach or becoming an educational ethnographer and will be of interest to researchers already working in this field.

Routledge

Market: Education / Research Method

December 2020: 6.14 x 9.21: 168pp

Hb: 978-0-367-46648-0: **£120.00**

Pb: 978-0-367-46649-7: **£34.99**

eBook: 978-1-003-03021-8

* For full contents and more information, visit: www.routledge.com/9780367466497



2nd Edition

Using Narrative Inquiry as a Research Method

An Introduction to Critical Event Narrative Analysis in Research, Teaching and Professional Practice



Patricie Mertova, Monash University, Australia and Leonard Webster

This fully updated new edition provides the reader with the ideal introduction to narrative inquiry. Guiding the reader through a full and accessible description of the theory as well as how to begin using the narrative inquiry method, it presents a selection of case studies of research on quality in higher education, internationalisation and quality in cross-cultural contexts. Providing a rich framework through which researchers can investigate the ways humans experience the world depicted through their stories, this book is the ideal introduction to anyone looking to learn more about the theory as well as how to undertake research using narrative inquiry.

Routledge

Market: Education

October 2019: 6.14 x 9.21: 154pp

Hb: 978-1-138-35479-1: **£120.00**

Pb: 978-1-138-35481-4: **£34.99**

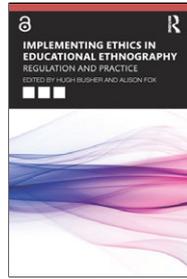
eBook: 978-0-429-42453-3

* For full contents and more information, visit: www.routledge.com/9781138354814



Implementing Ethics in Educational Ethnography

Regulation and Practice



Edited by **Hugh Busher**, University of Leicester, UK and **Alison Fox**

Providing a theoretical grounding, case studies and practical solutions, this book examines how researchers can overcome ethical dilemmas encountered during ethnographic research. Covering the initial stages such as consideration from regulatory bodies to research occurring in the field and project completion, it will help the reader easily make visible ethical practices to participants and other stakeholders. Suitable for active researchers and students looking to complete ethnographic research, this title provides the reader with details on how to navigate the field ensuring that they can sustain good ethical practice throughout the life of a research project.

Routledge

Market: Education

May 2019: 6.14 x 9.21: 156pp

Hb: 978-1-138-58023-7: **£110.00**

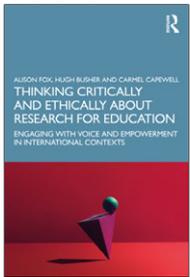
Pb: 978-1-138-58025-1: **£24.99**

eBook: 978-0-429-50748-9

* For full contents and more information, visit: www.routledge.com/9781138580251

Thinking Critically and Ethically about Research for Education

Engaging with Voice and Empowerment in International Contexts



Edited by **Alison Fox**, **Hugh Busher** and **Carmel Capewell**

Using global case studies, this book reflects on what good ethical research practice look like when undertaking education research. Considering both what has worked, and what hasn't, it brings together commentary from researchers who have had to reflect critically and ethically in a variety of contexts about how to empower people through the research processes of practical project design and researcher-participant interaction. Raising questions about notions of voice, representation, power, empowerment and what makes ethical research, this book is ideal reading for anyone looking to undertake education research.

Routledge

Market: Education / Research Methods

November 2021: 6.14 x 9.21: 264pp

Hb: 978-0-367-55690-7: **£120.00**

Pb: 978-0-367-55691-4: **£34.99**

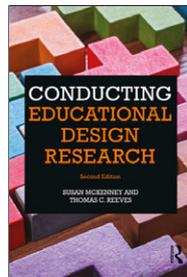
eBook: 978-1-003-09472-2

* For full contents and more information, visit: www.routledge.com/9780367556914



2nd Edition

Conducting Educational Design Research



Susan McKenney, University of Twente, The Netherlands and **Thomas C Reeves**, University of Georgia, US

The new and updated edition of *Conducting Educational Research* blends scientific investigation with systematic development and implementation of solutions to educational problems. With relevant examples, new insights into the ethics and practicalities of working in educational environments and the inclusion of easy to follow project descriptions, this one-stop guide supports graduate students and experienced researchers to understand the multiple perspectives of educational design research. This volume allows readers to realise the potential of educational design research and demonstrates how rigorous and relevant investigation can yield theoretical understanding and solutions.

Routledge

Market: Education

August 2018: 6.14 x 9.21: 326pp

Hb: 978-1-138-09555-7: **£120.00**

Pb: 978-1-138-09556-4: **£32.99**

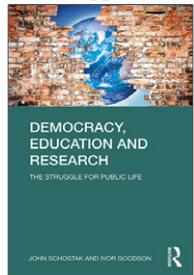
eBook: 978-1-315-10564-2

Prev. Ed Pb: 978-0-415-61804-5

* For full contents and more information, visit: www.routledge.com/9781138095564

Democracy, Education and Research

The Struggle for Public Life



John Schostak, Manchester Metropolitan University, UK and
Ivor F. Goodson, University of Brighton, UK

There are many books focusing upon recipe-like strategies for undertaking research, and there are many books on the politics of change and sustainable change in communities. However in this ground-breaking book leading experts in the field of research combine their talents to offer a very different focus: how practices and processes of research and education can create fundamental, radical social change. Here the authors assess the meaning of 'public impact' by rethinking what is meant by a 'public' and how it is essential to the methodologies of education and research.

Routledge

Market: Education Policy/Politics

July 2019: 6.14 x 9.21: 226pp

Hb: 978-0-415-60513-7: **£110.00**

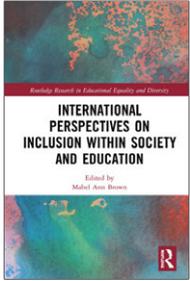
Pb: 978-0-415-60512-0: **£26.99**

eBook: 978-0-203-81809-1

* For full contents and more information, visit: www.routledge.com/9780415605120



International Perspectives on Inclusion within Society and Education



Edited by **Mabel Ann Brown**

Series: *Routledge Research in Educational Equality and Diversity*

International Perspectives on Inclusion within Society and Education explores how the theme of inclusion in education and society plays out across different nations and cultures.

This book will be of great interest for academics, researchers and post graduate students in the fields of comparative education, inclusive education, sociology, political sciences, and social work.

Routledge

Market: Education

October 2020: 6.14 x 9.21: 194pp

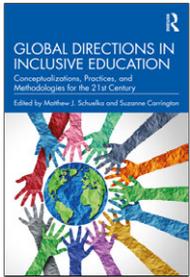
Hb: 978-0-367-85971-8: **£120.00**

eBook: 978-1-003-01609-0

* For full contents and more information, visit: www.routledge.com/9780367859718

Global Directions in Inclusive Education

Conceptualizations, Practices, and Methodologies for the 21st Century



Edited by **Matthew J. Schuelka** and **Suzanne Carrington**

This book considers fresh international perspectives on schooling culture, systems, teacher preparation, school leadership and policy. Despite positive strides in inclusive pedagogy, educational outcomes and global participation for marginalized students remains stubbornly low. The expert contributors push the conceptual boundaries of 'inclusive education' and explore new ways to research and conceptualize inclusion and diversity in education for all children. This pioneering book problematizes 'inclusive education' as a global currency and another form of deficit-thinking, whilst contributors seek diverse ways forward that represent new visions and innovations from around the world.

Routledge

Market: Education

December 2021: 6.14 x 9.21: 344pp

Hb: 978-0-367-55095-0: **£120.00**

Pb: 978-0-367-55093-6: **£34.99**

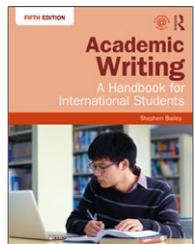
eBook: 978-1-003-09195-0

* For full contents and more information, visit: www.routledge.com/9780367550950

5th Edition · TEXTBOOK

Academic Writing

A Handbook for International Students



Stephen Bailey, Freelance writer of materials for English for Academic Purposes

Academic Writing is the must-have guide both for international students and those teaching them. Packed full of authentic examples, practice exercises and progress checks this book has been fully updated to reflect the academic writing needs of international students being taught in the English language. With brand new chapters, further material to challenge the high achieving student and a fully updated companion website, this book is suitable for use in the classroom or for self-study. With the concerns of the international student at its heart this practical

book is an invaluable guide, essential for those wanting to maximise their academic potential.

Routledge

Market: Study Guides/ Writing Skills

December 2017: 7.44 x 9.69: 344pp

Hb: 978-1-138-04873-7: **£110.00**Pb: 978-1-138-04874-4: **£24.99**

eBook: 978-1-315-16999-6

Prev. Ed Pb: 978-1-138-77850-4

* For full contents and more information, visit: www.routledge.com/9781138048744

TEXTBOOK

Academic Writing for University Students

Stephen Bailey, Freelance writer of materials for English for Academic Purposes

Designed to help students succeed in writing university-level essays and reports, this book has been carefully designed for use both in the classroom and for self-study. Covering three key areas: the writing process, elements of writing and writing models, it encourages critical writing and developing a voice. *Academic Writing in the University* provides all of the tools necessary to produce excellent written work. With progress checks, practical examples and self-testing units, this practical, user-friendly book covers all stages of the writing process and

is an invaluable guide to academic writing in the university.

Routledge

Market: Education / Academic Writing

December 2021: 7.44 x 9.69: 232pp

Hb: 978-0-367-44538-6: **£120.00**Pb: 978-0-367-44539-3: **£19.99**

eBook: 978-1-003-01021-0

* For full contents and more information, visit: www.routledge.com/9780367445393

STUDENT REFERENCE

Successful Research Projects

A Guide for Postgraduates



Anne Lee

Comprehensive and accessible, this guide is the perfect companion for the busy student facing their postgraduate research project. It covers the key questions, challenges and solutions including: how to organise time most effectively; how to work with colleagues; how to stay motivated and how to get the best out of a supervisor. By providing the reader with the significant theories behind ways of managing projects, identifying important goals and solving problems, *Managing your Research Project* provides models for good research and writing processes as well as key practical tips within each chapter.

Routledge

Market: Education

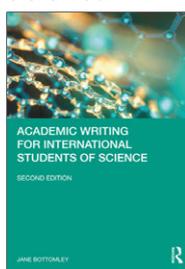
August 2019: 6.14 x 9.21: 210pp

Hb: 978-0-815-37674-3: **£110.00**Pb: 978-0-815-37675-0: **£22.99**

eBook: 978-1-351-23618-8

* For full contents and more information, visit: www.routledge.com/9780815376750

2nd Edition · NEW EDITION

Academic Writing for International Students of Science

Jane Bottomley, University of Manchester

This second edition is an accessible companion designed to help science and technology students develop the knowledge, skills and strategies needed to produce clear and coherent academic writing in their university assignments. Using authentic texts to explore the nature of scientific writing, the book covers key areas such as scientific style, effective sentence and paragraph structure, and coherence in texts and arguments. Throughout the book, a range of tasks offers the opportunity to put theory into practice. This is an invaluable tool for the busy science or technology student looking to improve their writing and reach their full academic potential.

Routledge

Market: Education/ Study Guides

October 2021: 7.44 x 9.69: 224pp

Hb: 978-0-367-63271-7: **£120.00**Pb: 978-0-367-63272-4: **£24.99**

eBook: 978-1-003-11857-2

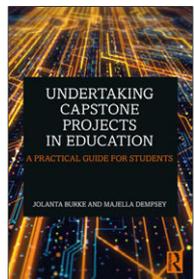
Prev. Ed Pb: 978-0-415-83241-0

* For full contents and more information, visit: www.routledge.com/9780367632724

TEXTBOOK · READER

Undertaking Capstone Projects in Education

A Practical Guide for Students



Jolanta Burke and Majella Dempsey

Undertaking Capstone Projects in Education provides students with all of the information required to successfully design and complete a capstone project. Structured in a way that will help readers build their skills, chapters explore all aspects of the capstone project from the inception of the idea, to laying the foundations, designing the project, analysing the data and presenting the findings. Written in a friendly and collaborative style, this key guide uses simple language and easy-to-understand examples to unpack complex research issues. This book is essential reading for students and anyone interested in undertaking a capstone project in the field of education.

Routledge

Market: Education / Higher Education

December 2021: 6.85 x 9.69: 136pp

Hb: 978-0-367-74352-9: **£120.00**Pb: 978-0-367-74844-9: **£24.99**

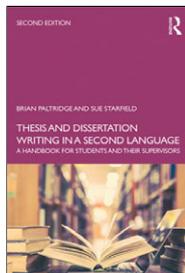
eBook: 978-1-003-15982-7

* For full contents and more information, visit: www.routledge.com/9780367748449

2nd Edition

Thesis and Dissertation Writing in a Second Language

A Handbook for Students and their Supervisors



Brian Paltridge and Sue Starfield

This fully updated edition is *the* guide for non-native speakers writing a thesis or dissertation in English. It explicitly unpacks academic writing, using accessible language and practical examples and discusses the issues that are crucial to success. These include: understanding the setting and purpose, understanding writer/reader relationships, issues of writer identity and what examiners really value. Suitable for students from all disciplines writing in a second language this book is equally valuable for supervisors of non-native speakers as it provides tasks that can be used with students to guide them in their writing.

Routledge

Market: Education

August 2019: 6.14 x 9.21: 248pp

Hb: 978-1-138-04869-0: **£110.00**Pb: 978-1-138-04870-6: **£26.99**

eBook: 978-1-315-17002-2

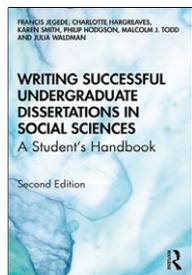
Prev. Ed Pb: 978-0-415-37173-5

* For full contents and more information, visit: www.routledge.com/9781138048706

2nd Edition

Writing Successful Undergraduate Dissertations in Social Sciences

A Student's Handbook



Francis Jegede, Charlotte Hargreaves, Karen Smith, Philip Hodgson, Malcolm J. Todd and Julia Waldman

A practical guide for students undertaking their dissertation, this book uses real examples of dissertations across the Social Sciences. Providing an accessible overview of the essential steps in conducting research and writing dissertations, each chapter has clear learning outcomes and research objectives with relevant themes. Using a mixture of useful information, exercises, practical strategies, case study material and further reading, it gives hints and tips on beginning and managing a research project and working with supervisors. Packed with proven practical advice it is a dependable starting point and guide throughout the dissertation journey.

Routledge

Market: Education / Undergraduate Dissertation

February 2020: 5.5 x 8.5: 240pp

Hb: 978-0-367-25523-7: £120.00

Pb: 978-0-367-25525-1: £19.99

eBook: 978-0-429-28825-8

Prev. Ed Pb: 978-0-415-46749-0

* For full contents and more information, visit: www.routledge.com/9780367255251

Being a Teacher Educator

Research-Informed Methods for Improving Practice



Edited by **Anja Swennen**, Anja Swennen has retired from the Vrije Universiteit Amsterdam, The Netherlands where she was a teacher educator and researcher. She is currently co-editor of the European Journal of Teacher Education, and **Elizabeth White**, Elizabeth White is Principal Lecturer at the Centre for Research in Professional and Work-Related Learning, University of Hertfordshire, UK.

This collection offers a timely and wide-ranging contribution to the research-informed improvement of the work of teacher educators. Drawing on original research studies conducted across a range of European countries, Canada, and Israel, contributors offer insight not only into questions of curriculum and program development, research, and professional development, but into their day-to-day experience as teacher educators, student teachers, and mentors in schools. This book offers a unique survey of the contributions of teacher educators and charts a path for future directions of the field.

Routledge

Market: Teacher Education

October 2020: 6.14 x 9.21: 200pp

Hb: 978-0-367-51858-5: **£120.00**

Pb: 978-0-367-51859-2: **£34.99**

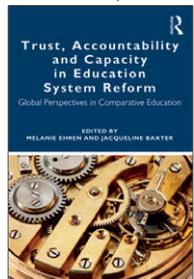
eBook: 978-1-003-05545-7

* For full contents and more information, visit: www.routledge.com/9780367518592



Trust, Accountability and Capacity in Education System Reform

Global Perspectives in Comparative Education



Edited by **Melanie Ehren** and **Jacqueline Baxter**

This global collection brings a new perspective to the field of comparative education by presenting trust, capacity, and accountability as the three building blocks of education systems and in education system reform, exploring how these three factors relate to student learning outcomes in different international contexts. Drawing from research and case studies from scholars, policymakers, and experts from international agencies across six continents, contributors show how the enactment of educational accountability systems are mediated by interaction among these three factors in different countries, pointing readers towards understanding potential leverage points for system change.

Routledge

Market: Education

December 2020: 6.14 x 9.21: 324pp

Hb: 978-0-367-36247-8: **£120.00**

Pb: 978-0-367-36249-2: **£34.99**

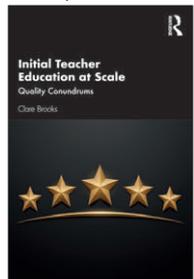
eBook: 978-0-429-34485-5

* For full contents and more information, visit: www.routledge.com/9780367362492



Initial Teacher Education at Scale

Quality Conundrums



Clare Brooks, UCL Institute of Education, United Kingdom

Using the lens of scale and adopting a new approach to understanding quality, this book draws upon empirical research into five large-scale, high quality university-based teacher education providers in Australia, Canada, England, New Zealand, and the US. The resulting model of initial teacher education practice shows how ideological concepts and accountability structures around teacher education are in constant tension with operational realities. This book will be of great interest to teacher educators, policymakers and educational leaders.

Routledge

Market: Teacher Education

April 2021: 6.14 x 9.21: 232pp

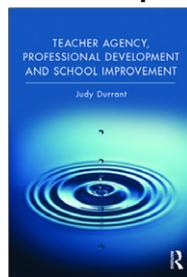
Hb: 978-0-367-54302-0: **£120.00**

Pb: 978-0-367-54301-3: **£34.99**

eBook: 978-1-003-08860-8

* For full contents and more information, visit: www.routledge.com/9780367543013

Teacher Agency, Professional Development and School Improvement



Judy Durrant, Canterbury Christ Church University, UK

At the heart of the book is a fresh perspective on schooling, in which teacher agency is considered fundamental to professional development and school improvement. Compelling evidence into the role of teachers in school change provides the basis for frameworks and practical models, while examples of projects and programmes illustrate how to make this explicit in professional development and school improvement. Readers are invited to reconceptualise professional development, re-imagine school improvement and focus on enabling teacher agency as the foundation for change.

Routledge

Market: Education

December 2019: 6.14 x 9.21: 164pp

Hb: 978-1-138-09371-3: **£120.00**

Pb: 978-1-138-09374-4: **£34.99**

eBook: 978-1-315-10643-4

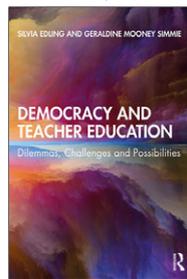
* For full contents and more information, visit: www.routledge.com/9781138093744



TEXTBOOK - READER

Democracy and Teacher Education

Dilemmas, Challenges and Possibilities



Silvia Edling and **Geraldine Mooney Simmie**

This book connects the dilemmas educators experience in daily practice with key theories, research and policy about democracy, ethics, and equity in education. The authors explore the complex nature of the problems that face practicing teachers and how they can be understood in order to address them in a more elaborated manner. The volume is a fantastic resource for students on teacher education programmes, as well as teacher educators, who are looking to develop critical understanding of the choices made within the education field in a more thoughtful and sensitive manner.

Routledge

Market: Education

April 2020: 6.85 x 9.69: 198pp

Hb: 978-1-138-59324-4: **£120.00**

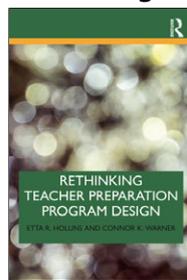
Pb: 978-1-138-59325-1: **£26.99**

eBook: 978-0-429-48952-5

* For full contents and more information, visit: www.routledge.com/9781138593251



Rethinking Teacher Preparation Program Design



Etta R. Hollins, University of Missouri-Kansas City, USA and **Connor K. Warner**, University of Utah, USA

This book provides a framework for designing a high-quality, academically robust preservice teacher preparation program that empowers teachers with the skills and depth of knowledge required to become adaptable, responsive K-12 teachers. Concrete examples and tools are included to ensure teachers are ready to engage with diverse groups of students, and can achieve consistent learning outcomes. The authors present an approach for developing a teacher preparation program that is characterized by coherence, continuity, consistency, and integrity, and one that is firmly grounded in collaboration between faculty, community members, and other school

practitioners.

Routledge

Market: Teacher Education

May 2021: 6 x 9: 186pp

Hb: 978-0-367-71393-5: **£120.00**

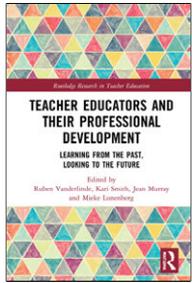
Pb: 978-0-367-71390-4: **£34.99**

eBook: 978-1-003-15063-3

* For full contents and more information, visit: www.routledge.com/9780367713904

Teacher Educators and their Professional Development

Learning from the Past, Looking to the Future



Edited by **Ruben Vanderlinde**, Ghent University, Belgium, **Kari Smith**, Norwegian University of Science and Technology, **Jean Murray**, University of East London, United Kingdom and **Mieke Lunenberg**

Series: Routledge Research in Teacher Education

This book focuses on the professional development of teacher educators, forming a definitive and expert resource for all those interested in this area of professional learning. It offers an in-depth overview of existing international research and professional development initiatives in the area of teacher educators' learning. This book will be of great interest to academics, researchers and post-graduate students in the fields of teacher education and professional development and learning.

Routledge

Market: Education

May 2021: 6.14 x 9.21: 198pp

Hb: 978-0-367-48034-9: **£120.00**

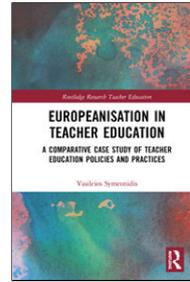
Pb: 978-0-367-76908-6: **£34.99**

eBook: 978-1-003-03769-9

* For full contents and more information, visit: www.routledge.com/9780367480349

Europeanisation in Teacher Education

A Comparative Case Study of Teacher Education Policies and Practices



Vasileios Symeonidis

Series: Routledge Research in Teacher Education

This book explores the process of Europeanisation in the field of teacher education by undertaking a comparative case study between Austria, Greece and Hungary. The book draws on data from policy documents and expert interviews with relevant stakeholders, with the analysis focusing on key themes of the continuum of teacher education, the development of teacher competence frameworks, and the support to teacher educators. It offers an original and in-depth understanding of how teacher education systems are being Europeanised and as such, will be of great interest to educational researchers and policymakers in Europe.

Routledge

Market: Education

November 2020: 6.14 x 9.21: 248pp

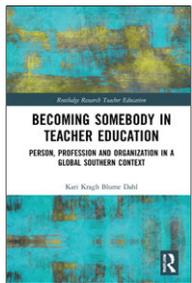
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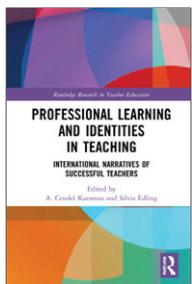
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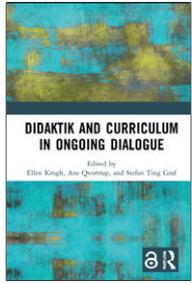
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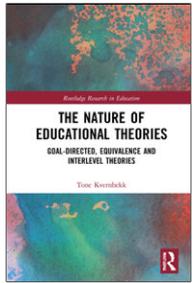
Didaktik and Curriculum in Ongoing Dialogue revives the dialogue between the Continental European Didaktik tradition and the Anglo-Saxon tradition of curriculum. Addressing theoretical issues within contemporary educational scholarship, the book will be of great interest to academics, researchers and post-graduate students in the fields of curriculum studies, education theory and comparative education.

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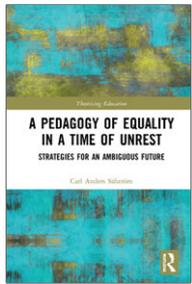
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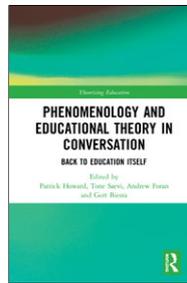
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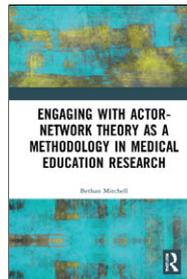
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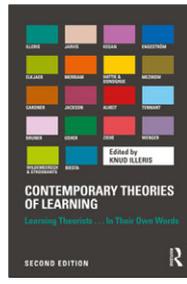
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